

# WINTER 2018



## Message From the Principal

Dear families and carers,

As we come to the end of our very first term, I have found this a perfect moment to reflect on our time as Oasis Academy Leesbrook so far. As I reflect, I am filled with immense pride. Firstly, I am so proud of truly wonderful students who make every single day at Oasis Academy Leesbrook one of sheer joy. I am also filled with pride when I meet our wonderfully supportive parents daily at the school gates. I am so very proud of our amazing staff who go above and beyond, each and every day, teaching wonderful lessons and caring for our students, and each other, as one family. I am so very proud of the immense amount of charity work our students have completed, giving to others less fortunate than themselves and showing true compassion, one of our Oasis 9 Habits. I feel pride when I look around our Academy and see our students helping each other, sharing and celebrating their similarities and differences.

I feel immensely proud of our Oasis Academy Leesbrook family and what each of our students, staff, families and community have created.

This term has been one of new beginnings; learning new skills, knowledge and subjects and being challenged to be the best version of ourselves. In doing this, and working so hard to achieve excellence, our fantastic students have still managed to cram in a range of other activities! Our Cultural Enrichment programme has been overwhelmingly well-received with students involved in many clubs such as: debating; choir (where they performed so fantastically at a local gospel choir performance); Football, Dodgeball, Film Club, Drama Club, Art Club; the list is endless....

In addition, all of our students have learnt to play a musical instrument; have watched a performance of the Royal Shakespeare Company's 'Romeo and Juliet'; Year 8 visited the Houses of Parliament in London; our Head Boy and Girl read poetry at Manchester Cathedral for a Remembrance Day Service; all of our students got involved in the Manchester Homeless Shoebox Appeal; we made a huge donation of food and other items to the local Food Hub; our Choir performed at a Gospel Choir performance; nominated students attended the Principal's Breakfast; The Year 7 team played their first football match; our Badminton team came third in the Oldham Schools Badminton Tournament and our students who have shown exceptional excellence in the

9 Habits went to watch Manchester City play Hoffenheim at the Etihad stadium! This is just to name a few of the fantastic events that have happened over our first term—our Leesbrook students are certainly ensuring that they are getting the most out of their life at Leesbrook!

As we enter the break, I want to thank you all for your continued support throughout this first term. It really has been appreciated. However you celebrate this Christmas break, I hope it is one filled with wonderful times with your family and friends.

We return to school on Tuesday 8th January, 2019. May I take this opportunity to remind you that we provide FREE breakfast to every single child in the Academy from 7:45-8:15 each morning. I look forward to seeing all of our students refreshed and wearing their Leesbrook uniform with pride, by 8:15 on 8th January, I will certainly miss greeting them every morning whilst we are away for the Christmas break!

Our Oasis Leesbrook family are a very special one and, if this first term is anything to go by, our students have the brightest of futures ahead of them.

Best wishes for a restful holiday and wishing you all a wonderful Christmas and a New Year filled with health, happiness and peace.

Sarah Livesey  
Principal



## TEACHING & LEARNING

At Oasis Academy Leesbrook, Teaching and Learning is our "core business". As Assistant Principal with responsibility for Teaching and Learning across the school I have the pleasure of visiting lessons on a daily basis. I am proud to see our staff deliver their curriculum with such enthusiasm and passion, and the effect this has in engaging our pupils. All of our Teaching and Learning Policy is research driven, to certify that as a school we are doing what is right to ensure the

highest quality outcomes for our students. Because of this we make no apology for setting our students targets that are highly aspirational and I am confident that our students will achieve these with the support of our dedicated staff who present high levels of challenge to stretch our students on a daily basis.

For example, in a recent English lesson, Year 7 pupils were responding confidently and articulately to the motion, "This

house believes that Scrooge was a good boss – do you agree or disagree?" promoting a high quality debate. The development of oracy is evident not just in English but across the school. Another example from Humanities is that pupils have discussed challenging and sensitive topics such as the ethics of war with maturity, showing communication skills that will serve them well as they continue to develop.

During a time when, in many schools, access to the arts, humanities and wellbeing are being cut, we fully appreciate the value of a broad and balanced curriculum for all of our pupils which together with our unique "Enrichment" programme ensures that our students are not only academically but socially and culturally developed.

Mr P Jones  
Assistant Principal

## Family Groups

### 7SP

Since September, 7SP have really got to know each other as a Family Group. We have spent time discussing our hopes and dreams for the future; the careers we want to pursue and how we pledge to behave to each other, and online. We have shown our Oasis 9 Habits, in particular compassion, during the Manchester Homeless Shoebox Appeal, and were delighted to collect many boxes to donate to those less fortunate than ourselves filled with items that will make those living on the streets this Christmas, more comfortable. We have spent time in our Family Group discussing our House Area which is Sport, and how it is important and impacts on many areas of our lives, including issues relating to sport in the media, such as racism. I am proud of how our Family Group have bonded, worked together and looked after each other and I am looking forward to seeing our students grow and develop into the future leaders within Oasis Academy Leesbrook and beyond.

Mr S Jones

### 7ST

From the very first day at Leesbrook, every member of 7ST has contributed to making an excellent input for a fantastic first term. I would like to congratulate them for their efforts in maintaining the Leesbrook standard.

"School right now is amazing. But at the beginning it was tough. But now, through my family group I have made new friends who are amazing and really funny. Family time is one of my favourite times of the school day. This is because in our family group we pick two students randomly and they have to research the news and tell everyone in Family group time on Friday." Fateha

Miss Ramzan

### 7M

Throughout this term, 7M have proudly embodied the Oasis 9 habits and have shown a true representation of how a Leesbrook student should be. They have welcomed in new students who have recently joined the school with open arms and are always there to support each other. All members of staff in Leesbrook have had nothing but praise for their impeccable behaviour and how they are exemplary during Family Dining. They also engage well during Family Time where we learn how we can develop our character and discuss current affairs. I am so proud of how far they have come since starting Leesbrook and being the superstar role models that they are!

Miss Begum

### 7A

7A have developed immensely in terms of their maturity, intellectual capacity and tolerance for all. The students have dealt with changes well and have managed to adapt to their ever changing family group. As their family leader I burst with pride ever Friday as I nominate my 'Students of the week' with the help of their fabulous Teaching Assistant. Furthermore, it is already clear to see flourishing leadership skills displayed by many students from taking on the role of Uniform Checker to leading student-led activities during Family Time. 7A have a challenging journey ahead of them, however their resilience, adaptability and compassion will pull them through.

Miss Yesmin

### 7P

I am proud of 7P in how far they have come since the beginning of term. Throughout this term 7P have developed into young learners that are beginning to take responsibility for their learning, as they gradually build their resilience and adapt to secondary school life. Having achieved a score of 86% in positive behaviour points over this term, I feel hopeful they will continue to have a positive academic year ahead and will succeed this figure too. I am particularly impressed with how my family group have often embodied the Oasis 9 habits, whether that is during lesson time or family dining. They have been welcoming to our new students who have joined the school and helped each other navigate and embed routine. As a family group we have built a connection and a growing positive relationship.

Miss Naz

8L

I am extremely proud of my Family Group 8L so far. They have improved their behaviour, attendance and punctuality massively since September. They are extremely kind-hearted and will make sure that everyone is supported at Leesbrook. I am particularly proud of how they have dealt with change/new students and welcomed them with open arms. They have donated to the shoebox appeal and also comic relief, further showing that they can embody the Oasis 9 habits on a daily basis. Thank you 8L!

Miss Holmes

8P

8P have had a great Autumn Half term; they have welcomed in new family members and worked together well as a group. This half term, some family members helped run a bake sale to raise money for Children in Need, where we raised almost £100! We have also learnt about the planet, debating, the importance of teamwork and discussed the news. Many family members also engage themselves in their classes, with over 90% positive behaviour throughout the half term. 8P are a wonderful family group and I am proud to be their family leader!

Miss Boulton



8ST

I have absolutely loved getting to know my family group this term. I feel really lucky to be their family group leader as my group has such an amazing mix of personalities. I have such intelligent, creative, kind and confident students who I get to call my Leesbrook family. I'm going to keep pushing them to get better and become the best possible versions of themselves. I want my family group to know that I believe in you 8ST and thank you for making me feel so welcome in my first few months with you, we are an amazing family.

Miss Webster

## Subject Articles

### RE

Year 7 have been studying Identity. They have looked closely at how clothes, food and ceremonies that take place within different religions link with the formation of a person's identity. They have been introduced to welcoming ceremonies such as Aqiqah's and Baptisms whilst also developing their knowledge of the various food rules such as 'Kosher' and 'Halal' and applied this in their writing about religious identity. They have also explored how clothes link with our expression of identity, by studying examples such as the Turban and Crucifix.

Year 8 have been studying Extremism and Terrorism. They have looked at examples of terrorism throughout history. They have closely examined the causes of extremism and the issues extremism can pose. This has been linked to examples locally as well as internationally, by discussing various extremist groups such as ISIS and the EDL. Students have studied both Christian and Islamic teachings and attitudes towards war and conflict and discussed how terrorist groups can use religion as a political tool.

Miss Naz

### SCIENCE

Starting our first science lessons at Leesbrook has been exciting and fun. We started by learning about key scientific skills such as drawing tables and graphs to support in scientific experiments.

Since then we have studied Interdependence and Particles in year 7 and in year 8, keeping healthy and the Periodic table. We have carried out many thrilling experiments such as placing group 1 elements into

water and watching their spectacular reactions. Malaika (7SP) has said the following about her experience of science lessons.

"In Science I have enjoyed learning about states of matter. I found it really interesting learning about what things are made up of. I find that the work is challenging but the quizzes have helped me remember a lot."

Miss Ramzan

# ART

*"Every child is an artist. The problem is how to remain an artist once he grows up."* **Pablo Picasso**

Throughout the first term at Leesbrook I have been hugely impressed with the quality of students' artwork. Recently Year 7's have been studying one of the most influential artists of the 20th Century, Pablo Picasso. Pupils have explored the practical techniques favoured by Picasso, developing their understanding of the formal elements of tone, colour, shape and composition. Not only this, students have started to discover the social and artistic influences that drove Picasso to continually experiment and innovate throughout his lifetime.

Year 7's have also had opportunity to develop cross curricular links with Maths through their study of Natural Forms and the contemporary artist Christopher Marley, whose colourful compositions are informed by symmetrical patterns and shapes.

Year 8's have had an equally busy start to their year, again promoting cross curricular links, this time with MFL. Pupils have created their very own artwork for a "Dia de los Muertos" (Day of the Dead) display, as well as exploring the history of this rich tradition that originated in Mexico. Following on from this our Year 8 pupils have begun a portraiture project in which they will study a wide range of historical and contemporary styles, including the photorealism of artists such as Chuck Close.

Mr P Jones



# English

Please Sir, I want some more!

Challenge, progress and achievement are all important areas of focus in the English department at Oasis Academy Leesbrook. But while we want to give our students a rigorous and challenging curriculum, we also want to develop a love of the subject students are learning about. With 19th century literature, this can seem like a difficult task, but it is something that we have achieved through total immersion in the book we have been studying.

This term our students have been focusing on the Charles Dickens novel, *Oliver Twist* and the book has quickly become a firm favourite with many of our pupils as well as a huge influence on school culture. While Victorian London may seem a long way away from our present lives in Oldham, students have had the opportunity to put the novel into context and learn that their lives are not as far removed from what Dickens imagined as they might think. In fact, Oldham itself was home to not 1, but 6 workhouses in the local area. While *Oliver* may have been just a work of fiction at first, he has now become a living, breathing example of what the lives of many people in Oldham would have been like.

Over the term students have read the entirety of the book, learned quotations, completed homework, completed a GCSE style assessment and learned the art of writing analytical paragraphs. Both Miss Lownds, the Curriculum Leader for English, and Miss Yesmin, teacher of English have both been incredibly impressed with the effort and progress of students in English and have found the quality of assessment responses to be incredibly high.

Following our assessments, students have been learning some key debate skills and developing their language skills in the classroom. Our current motion for debate is, "This house would reopen workhouses in Oldham". Students have had the opportunity to talk realistically about the government goals when creating workhouses as well as looking at the moral implications of forcing people to work and be separated from their families. While Dickens may have been writing about 19th century issues, our students have learned that the issues he cared about have not truly gone away. In this way, our topic has become more than just an interesting book to read and instead become a fascinating topic to inspire social change in the school and our local community- something which has truly left our students asking for more.

Miss Lownds & Miss Yesmin

# GEOGRAPHY

Year 7 have been learning all about Manchester this term. They have learnt the location of Manchester in relation to England, the UK, Europe and the world. They have also explored the importance of Manchester throughout history, discovering a range of push and pull factors, as well as challenges and opportunities that come from urban change.

Year 8 have been exploring the idea of Dark Tourism. This is travel to places known for tragic events, such as the 9/11 memorial. They have learnt the reasons why people go to these places, how to behave correctly at dark tourism sites and explored a range of case studies, including Auschwitz and Chernobyl.

## Miss Boulton Star Geographers

7A Neryse & Andie-Leigh	7M Wali & Tanha	7P Dmitry & Ismail
7SP Malaika & Maher	7ST Zayn & Rasel	8L Aryan & Sehar
8P Saif & Noor	8ST Maya & Ollly	

Miss Boulton

# HISTORY

This term our Year 7's have been studying the story of England. We have explored how England 'began' and who the English really are. We have examined how the Romans, Celts, Vikings and Saxons came to England, and the story and historical sources surrounding the Norman Conquest in 1066.

Our Year 8 pupils have been examining the events leading up to World War I, including the assassination of Archduke Ferdinand and the system of alliances in Europe in 1914. We have also explored the nature of warfare in 1914, from the conditions of the trenches to the weapons used.

Mrs Ridley



# MODERN FOREIGN LANGUAGES

Lots of exciting things have been happening so far in MFL. Year 7 have studied where they live, introductions, colours, animals and numbers and Year 8 have covered holidays and using their mobile phone. Students have made lots of progress, keep up the good work!

Linguist of the lesson and Linguist of the Week has also been introduced because there are so many fantastic linguists in the school! Keep an eye out for your name on the wall or a postcard home!

A letter has gone out to all Year 7 parents with regards to a trip to Disneyland Paris, happening in July 2019. If your child is interested in this trip, I will need deposits paid onto PayPal and reply slips sent into reception by 20th December, at the very latest. There are 40 places available, allocated on a first come, first served basis.

Miss Holmes

# TECHNOLOGY

Our first term in the Technology department has been a real development of students' vocabulary, understanding and skills. I couldn't be prouder of the progress my students have made! We have created amazing festive inspired pop up cards to raise money for a local mental health charity. I have been so proud of how enthusiastic the students have been about exploring these new skills and techniques. My trainee designers have used the iterative design process to research, plan, design and make quality products and have continued to impress with their professional attitudes in lessons. We have explored product analysis, effective research methods and aspects of design in the real world. Next term will see the start of our new sewing club where students will be able to learn how to design and create pieces of usable textiles such as cushion covers, bags and clothing.

Miss Webster

# MUSIC

We've been busy in the music department.

## Lessons

- Our Year 8's learned about Film Music at the beginning of the year. We studied orchestral arranging for TV and Films. They became experts at spotting String techniques in film scores such as Harry Potter and Jaws!

- 8P have started their journey to becoming expert brass instrumentalists! Every Monday they receive a

whole-class lesson by Mr Codd. We even have trombonists in the ensemble! It's loud, but 8P are making great progress.

- Similarly, 8L have started to learn the violin. They receive a lesson every Friday morning with Mr Lord. Their pizzicato technique has come a long way.

- We also have an aspiring brass ensemble in Year 7; Mr Lord has been very impressed with their effort and progress so far – well done!

Miss Jenkins

# MATHS



The Mathematics department has had a busy term!

## Lessons

- We have been starting our lessons with our Ninja Numeracy packs which are helping students' basic numeracy!
- We are learning to practise and think about maths in a different way by following the Mathematics Mastery curriculum. We focus on developing a deeper understanding of maths, and on our mathematical language.
- Our Ninja Progress Master this term is Nikita who has made excellent progress – well done!
- We practised our exam technique in our first Mathematics Mastery assessment and reflected on ways to improve when we got our marks back.
- We have set high expectations of our book presentation. We ran a competition to set the highest standard of work and Maguette was the winner! Her beautiful work is our benchmark and is displayed in everyone's book; year 7 & 8.
- In our Numeracy lessons once a week, Miss Begum, Mr Jones and Miss Jenkins have been helping students make "Every Minute Count" by practising bread-and-butter and real-life maths questions every week!

## Interventions

Some students have been practising their maths during Family Time with Miss Jenkins to help them become maths champions!

## Leesbrook Mathletes

Representatives from Year's 7 and 8 have been appointed as Leesbrook Mathletes! Leesbrook Mathletes will help Miss Jenkins and Miss Begum set a Leesbrook Maths Puzzle once a week, support with our Maths Twitter account, help chose guest speakers from Universities and from the world of business and technology, and manage Pi Day and Maths Week next year! They will be honoured to receive a Leesbrook Mathletes badge next term.

To apply, they had to solve a famous problem about Prisoners and Hats, then write a letter of application to Miss Jenkins. Can you solve it?

## Four Prisoners And Hats Problem

Four prisoners are arrested for a crime, but the jail is full and the jailer has nowhere to put them! He comes up with the solution of giving them a puzzle so if they succeed they can go free - but if they fail they are jailed.

The jailer puts three of the men sitting in a line. The fourth man is put behind a wall. He gives all four men hats (as in the diagram). The jailer explains that there are two black and two white hats. The prisoners can see the hats in front of them but not on themselves or behind. No communication between the men is allowed. If any prisoner can figure out and say (out loud) to the jailer what colour hat he has on his head all four prisoners go free. There are no tricks, just logical thinking!

Miss Jenkins & Miss Begum

# PE

This term in PE, students have been learning the skills and rules associated with Basketball and Badminton. Leesbrook students have shown real skill in their badminton, so much so that 8 students (four boys, four girls) represented Oasis Academy Leesbrook at the Oldham Schools Badminton Tournament and won two bronze medals! It was great to see the students using a range of skills and shots that they have developed in lessons that allowed them to win many matches! In Basketball, students have developed their passing, dribbling and shooting skills and were able to execute these in a full match. It has been fantastic to see so many students developing, participating and trying their very best in every lesson!

Our Oasis Academy Leesbrook football team also made us extremely proud when they played their first football match again St Damian's in Tameside! Students displayed many of our 9 Habits and presented themselves wonderfully, showing excellent sportsmanship.

As a reward for fantastic behaviour and effort, Oasis Academy Leesbrook selected 13 students to attend the Manchester City Vs Hoffenheim game at the Etihad Stadium on Wednesday 12th December. Students fully enjoyed the experience; for some, it was their first ever football match so a wonderful way to end an excellent term!

Mr S Jones



## Enrichment



### STEM

STEM club members have carried out many exciting projects this term! We have been looking at engineering projects; trying to build bridges and balloon rockets. Below are some testimonials from our club members.

"I have found STEM club fun because we do fun experiments like using methane gas in bubbles and setting it on fire in our hands." Adhyaan

"I find STEM club fun because you can do fun experiments like screaming jelly-babies." Ali

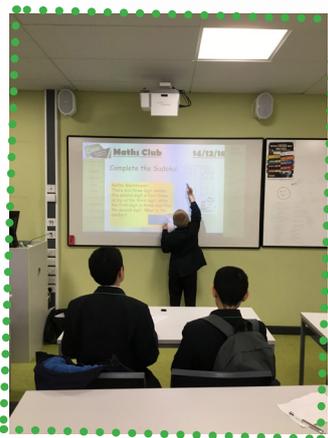
Miss Ramzan

### ENGLISH CLUB

English Club has been a great success so far and I am extremely proud of how far these students have come. We have studied jobs, school, daily routine, time, introductions and many more things since October.

English Club for adults also started on the 15th November, with parents commenting on the calm and caring atmosphere. If you are interested in joining this club, please contact reception and leave your name. I would love to see you there!

Miss Holmes



### MATHS CLUB

Miss Begum runs two maths clubs a week and students (and teachers!) have been challenged to think outside the box by some tricky maths problems!

Miss Begum

### LIBRARY

Reading is an important part of our school day at Leesbrook and this term, our Curriculum Leader for English Miss Lownds, took her search for other enthusiastic readers to the students. As part of a school wide campaign, Miss Lownds began her search for a group of students to lead literacy across Leesbrook as part of a student librarian team. Miss Lownds was delighted to receive such high quality applications for the position of student librarian and, upon successful interview, 12 outstanding student librarians were appointed.

This half term our student librarians alongside Miss Lownds have been working together to create our new Oasis Academy Leesbrook library. At Oasis Academy Leesbrook, our goal is to ensure that we have an inspiring and well-resourced library and our librarian team have been working together to help to achieve this. In September, we were ecstatic to be chosen by the Book Trust to win 50 brand new books to help to stock our library. These books will make a huge difference to the lives of our pupils and we were delighted that the Book Trust shared our belief in our school and our students. In December we were lucky enough to have a visit from Ms Widdowson, the librarian at Oldham Library, who did a workshop with the team on how to run a library successfully. Both staff and students had the opportunity to learn more about the profession and get some interesting insights in how to stock, organise and run the library.

We hope to be able to open the doors to our brand new library in January and start to inspire every member of our Leesbrook community to read.

Miss Lownds

### CHOIR

Our Leesbrook Choir has gone from strength to strength! We are now harmonising beautifully together and have learned new songs in different languages - one in Swahili. Last month, we travelled to Newman College (with some expert drama club members too) to perform in a collaborative gospel choir concert with many other schools in Oldham. After a full day of rehearsing, the choir gave a brilliant and energetic performance! Our Leesbrookers really shone!

Miss Jenkins

## TRIPS

### Houses of Parliament

In November our Year 8 pupils were lucky enough to visit the Houses of Parliament. It was an exciting and inspiring day, and we were all in awe of how beautiful (and big!) the Houses of Parliament were. We were able to tour the areas never seen on TV (like the Queen's waiting room) and stand amongst the red seats in The House of Lords. We had brilliant tour guides who were able to tell us about the history of the building, how it works on a day-to-day basis and even some cheeky little secrets! Afterwards we participated in workshops where we were able to put together our own manifestos for imaginary political parties, decide where to spend budgets, debate national priorities and vote for our favourite constituents. Every single person had an incredible day. It is quite possible that, for some of our Leesbrookers, this was the beginning of a brilliant and lengthy political career!

### Inspire

To commemorate 100 years since armistice (the end of World War I) a small group of Leesbrook Leaders were invited to attend a special event at Manchester Cathedral. Called INSPIRE, it was a special ceremony on the theme of peace. Schools from across Greater Manchester participated in both speech and song, and our own Head Boy and Head Girl delivered a powerful reading. To conclude the ceremony, every person who attended was given a handmade flower on which to write their peace promises for the future.



## Communication

We still have outstanding monies to be paid by a number of parents. All debts will be shown on your ParentPay account so please login to check. Please make your outstanding payments via ParentPay or provide your child with cash so that they can add it to the cashloader located within the Academy. ParentPay is used as a means of communication between the Academy and parents/carers in regards to school dinners, trips, clubs and payment options so please do make sure you have an account set up.

ClassCharts is another way that we are able to communicate with parents/carers in regards to detentions. Please ensure you have created a ClassCharts account so that you can be immediately notified if your child is issued with a detention.

If you have any problems or queries regarding ParentPay or ClassCharts, please call Miss Darlington on 0161 290 4000.

Miss Darlington  
Reception



## Message From Mr Dixon

### Reminder of our Expectations

#### Uniform

Oasis Academy Leesbrook students are expected to be in full and correct uniform and PE Kit at all times. Any uniform/kit infringement will not be tolerated and will be corrected immediately with a detention. The compulsory and optional elements of the Leesbrook uniform & PE Kit is listed on our website [www.oasisacademyleesbrook.org/academy-life/uniform](http://www.oasisacademyleesbrook.org/academy-life/uniform)

The below appearance rules must also be adhered to:

- Only natural hair colours, no extreme colours
- No tramlines in hair or eyebrows
- Hair no shorter than a Number 2 shave
- One paid or small silver or gold pierced studs to be worn in the earlobes. No facial or other piercings
- No henna or artificial tattoos/body ink
- No artificial/false nails or gel nails/gel colours
- No nail varnish
- Make up may be minimal (natural concealer or foundation only)

#### Corrections

With regards to Corrections (detentions), there will be a 30 minute Correction Monday and Friday between 2:30PM and 3:00PM and on Tuesday - Thursday 3:00PM and 3:30PM. If your child has not met the Oasis Academy Leesbrook expectations or has acted in a manner that contravenes our code of

conduct they will receive an immediate Correction. This will be recorded in their planner and on Class Charts. There is an additional 60 minute Leadership detention on Friday evening from 2:30-3:30PM.

Your child can be issued up to a 60 minute Correction and although we are not legally obligated to give prior warning or ask for parental permission we do however, as a goodwill gesture, send a notification via ClassCharts informing parents.

If a child fails to attend a correction then they will be expected to complete it again alongside an additional sanction.

#### Attendance

In order for students to access the best possible education, a high level of attendance is essential. Therefore, the Academy aims to ensure that attendance for all pupils remains at 98% or higher. Attendance is a whole Academy focus. Helping to create a pattern of regular attendance is everybody's responsibility, including parents/carers, students and staff. However, please note: it is your legal duty as a parent/carer to ensure that your child is on time to school and attends regularly. Be aware that, should your child arrive regularly late to school, or is regularly absent from school without a valid or accepted reason, you could be fined or prosecuted by Oldham Local Authority Attendance Team.

Mr Dixon  
Attendance & Pastoral Manager