

Thursday 17th November 2022

Dear parent / carer,

We are writing to you to inform you of a reading intervention called 'Reading Plus'. *Reading Plus* is an adaptive literacy solution that improves fluency, comprehension, vocabulary, stamina, and motivation. Reading Plus has been proven to improve literacy levels, meaning that if a student completes their Reading Plus activities with focus and concentration, they will improve their reading ability, which includes comprehension, vocabulary and reading fluency (words per minute).

All students in Years 7-11 are expected to complete Reading Plus as part of their English homework: Years 10 and 11 must complete at least 2 'books' and 2 'vocabulary' sections, whereas Years 7-9 must complete at least 4 'books' and 4 'vocabulary' sections each week (Monday–Sunday). Years 7-9 are expected to complete more Reading Plus because they have a period 6 Literacy lesson twice per week, meaning they spend one hour on Reading Plus during lesson time. If a student does not complete their Reading Plus homework or if they are not focusing and therefore not achieving high scores (the goal is to get lots of 'greens' and few/no 'oranges' or 'reds'), parents will receive a text message home each week. Detentions will also be set.

Please aim to make some time to sit with your child and ask them to show you how Reading Plus works. You could help your child to improve by asking them to read aloud to you, explain what the text is about and give you their opinion on what they are reading. Please also remind your child that they need to complete their Reading Plus each week and avoid leaving it all until the weekend – it is usually better to read a little every day.

To access Reading Plus, students need to do the following:

- use their iPads and go to the Reading Plus website:
<https://student.readingplus.com/seereader/api/sec/login>
- enter the 'site code': RPOASIS5
- log-in with the same username and password that they use to log-in at school

We hope that you find this information useful and can help us to support your child in improving their reading level. If your child needs any further support, please instruct them to either speak to or email their English teacher.

Yours faithfully,

Ms Moore (Whole School Literacy Leader)

A handwritten signature in black ink, appearing to read 'Ms Moore'.

Principal – Sarah Livesey

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