

# Covid Catch-up Premium

<i>Academy</i>	Oasis Academy Leesbrook
<i>Academic year</i>	2020/2021
<i>Total catch up premium amount</i>	£25,000
<i>Number of pupils</i>	496
<i>Guidance</i>	<p>Schools' allocation is calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11.</p> <p>The funding is to designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must included below.</p>

## Use of funds

Use of funds	EEF guidance – tailor to those selected
<p><b>Targeted Approaches: £25,00 (will form a contribution to the role, with on costs)</b></p> <p><b>Appointment of a Pastoral Intervention Lead to lead on one to one and small group tuition and intervention programmes to support with vulnerable students/students dealing with Mental Health issues to develop their resilience, anxieties confidence and ability to engage with learning again.</b></p>	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p><b>Targeted approaches</b></p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul>

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	<p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
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## Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
<b>Pastoral Support</b>	<p>Despite being open through lockdown, not all of our vulnerable students (including those who had accessed our pastoral provision) attended the Academy so there was clear concern about the impact of loss of learning and structured care would have on them.</p> <p>Peak in behaviour in Y8 in September. We believe that this was due to the fact that they had only experienced the Leesbrook expectations, care and support for 6 months physically in a full functioning school therefore, there was a need for support where students have disengaged with structured care and support. This will form a key part of this role.</p> <p>Usual attendance sits just below 96%; current attendance is 93.8%. Although way above national average, it does tell us that more students have been absent from the Academy. That one to one care and missed pastoral support will be addressed through this role.</p>

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## Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Increase in the mental health of students following the challenges brought on by COVID	Targeted Approaches: <ul style="list-style-type: none"> <li>One to one and small group tuition</li> <li>Intervention programmes</li> <li>Extended school time</li> </ul>	Students' mental health and wellbeing is improved.  Student surveys at the start and end of interventions show positive progress.	GD	January 2022

## Covid-19 catch-up total

Covid catch up total	£25.000
Actual cost of interventions	SCP 25-29 £23,534-£26,879 with on costs.
Cost to academy to add extra opportunity linked to need	See above
Total position of funds – impact on academy budget (if any)	