

## Your Child's Report at a Glance

### Attendance

The Academy target for attendance is at least 97% or higher. Lower attendance risks lower attainment and pupils not achieving their full potential.

### Progress

Progress is a measure of how well each student is doing compared to where they started. Every child arrives at Leesbrook having reached a different level of attainment at primary school. It is important that we take account of their starting point in setting learning goals and measuring progress. All students have scope to make excellent progress regardless of where they start and we want all children to believe that their learning has no limits and that they can continually improve and reach ever-higher standards. At Oasis Leesbrook, progress is measured against an aspirational End of Key Stage 4 target using the following descriptors:

Excellent	Good	Expected	Below
This indicates that a student is performing very well, at least 2 grades above their aspirational target	This indicates that a student is performing well and above their aspirational target	This indicates that a student is performing well, and is on track to meet their aspirational target	This indicates that a student is not yet on track to meet their aspirational target

**Please note that pupils who did not sit Key Stage 2 SATS at primary school will not have a progress measure.**

### Attainment

Attainment is measured according to GCSE grades, the highest of which is a 9. A pass is considered a Grade 4, a strong pass is considered a Grade 5.

Pupils have been awarded a "Most Likely Grade".

9	8	7	6	5	4	3	2	1
Highest				Strong pass	Pass			

**In non GCSE subjects, pupils are awarded Level 1 or Level 2 Pass, Merit and Distinction.**

Level 2 Distinction*	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1 Merit	Level 1 Pass
Highest					

### Attitude and Effort

Effort and Attitude are sometimes confused with behaviour however it is important to separate the two.

Effort is indicative of how hard a pupil tries, both in classwork and homework.

1	2	3	4
Effort and Attitude are consistently outstanding in homework and classwork. The pupil is proactive in ensuring the complete work to the best of their ability.	Effort and Attitude is good in homework and classwork	Effort and Attitude is inconsistent, and causing some concern. There is a risk that attainment will be affected as a result	Effort and Attitude is a major concern are causing a barrier to learning. The pupil is at risk of not achieving their potential as a result

### Behaviour

1	2	3	4
Behaviour is consistently outstanding. The pupil upholds all of the school values at all times	Behaviour is consistently good.	Behaviour is inconsistent. There is a risk that attainment will be affected as a result	Behaviour is causing a barrier to learning and the pupil is at risk of not achieving their potential.