



OASIS ACADEMY LEESBROOK

SUMMER

NEWSLETTER

2022



Principals Update



Dear students, families and our wonderful Leesbrook community,

As the end of term has come around again, I would like to thank you for your support, care and engagement with life at Leesbrook.

This year is a particularly exciting year for Leesbrook as our first Year 11 cohort have taken their GCSEs. It was a very proud moment to see them completing their exams and, in all of their finery, celebrating at Prom with all of the staff. Year 11 have not had the easiest of times in their journey at Leesbrook; they entered in Year 8 or later, in what was a brand new school, transitioning from a very small part time arrangement school. Then the pandemic hit and they were the year group most affected by bubble closures. If anything, this has built their resilience and made them such a close year group; this was illustrated when we went away on our residential in March. They are a truly wonderful year group, making history as the first GCSE cohort in Leesbrook's history. I cannot wait to share their GCSE results with them in August. I am confident that our current Year 10 will take on the Year 11 role with the same level of excellence that our current cohort have. Their conduct in their recent exams, and how they have relished the opportunity to step up as the oldest students in the school now that Year 11 have left, has certainly impressed us all and set a positive tone for the year ahead.

It has been fantastic to see the many different Cultural Enrichment Clubs running across the Academy and particularly inspiring to see the work that students are putting into their clubs each evening. This year, we saw the wonderful performance of 'We Will Rock You' and we cannot wait to see what's in store for our academy production next year. In addition, we have had students taking part in a range of events including fundraising; our very first Leesbrook Culture Day; football matches; wreath laying at the local war memorial; local business forums; cricket matches and Athletics competitions, to name but a few! We are really looking forward to what fantastic achievement our students will have next year!

Later on in our newsletter, you will be introduced to our brand new Student Leadership Team. We were delighted to receive over 100 applications for these posts and each student went through a rigorous application and assessment process, including having to write a letter, produce a presentation and be interviewed by the Academy Leadership Team and outgoing Student Principal and Deputy Student Principal, Ayo and Haafizah. We are so proud of all of our students who applied and we were blown away by the fantastic ideas and plans the candidates had to improve and develop our school. Mostly, however, we were immensely proud of how our students embodied their 9 habits and spoke about how we can make our school, community and world a better place by endeavouring to embody these every day. I am really looking forward to working closely with the Student Leadership Team next year to develop Leesbrook further.

I would like to take this opportunity to thank all parents for their support with attendance. Our students currently have one of the highest attendance rates in Oldham and the highest across our Oasis academy trust, with our attendance rate being over 6% higher than national average. When students are in school, they are learning and, statistically, achieve better progress and outcomes. Thank you once again for your support with this and we look forward to even higher levels of attendance from our fantastic Leesbrookers next year.

A final plea to all parents who drop off each day to consider: is there is an alternative way of transport for your child to get to school? Could they walk? Get on the bus? Ride their bike? We are very conscious of the impact on the roads, the safety of all and the effect on the environment. If this is unavoidable, please be courteous and considerate to the local residents when dropping off and picking up. Please do not block driveways or roads or drive at an excessive speed. There is a turning circle on the site to promote the flow of traffic. Please use this to avoid a fine from the parking cameras which the Academy will be unable to assist with if issued.

Please be aware that we have several fantastic opportunities available for families over the summer break. Our Hub is leading a week of activities in the first week of the break, followed by Quality Sport who are running 4 weeks of sport activity days over August. Places are limited to 60 primary and 40 secondary aged students so we would encourage families to sign up soon. All these activities are provided free of charge and are funded by government HAF funding. In addition, we have our annual Summer School running in August for our incoming Year 7 Students, information of which has been shared with new parents. If you have not yet signed up, please do! It's a great opportunity for students to get acquainted with Leesbrook before starting in September! As you can see, Summer is a really busy time for Leesbrook and we are so excited to 'keep the gates open' to all of our Leesbrookers over the Summer break!

As always, we have to say goodbye to some of our valued Leesbrook staff who are going on to promotions and pastures new and welcome our new team into Leesbrook. Please see the following pages for our goodbyes, welcomes and a full list of Leesbrook staff.

So, once again, I thank you for your support, kindness and patience in what has been, again, a busy but exciting year. We look forward to welcoming Leesbrookers back in September. Take care and have a restful summer break.

Sarah Livesey
Principal

Goodbye and Good Luck

We wish all of our wonderful staff who are leaving much love and luck for their futures ahead and thank them for all of their work whilst at Leesbrook. Many staff are leaving as they are relocating to be closer to family or to spend more time with family. We wish our extended Leesbrook family the best of luck in their new lives.

Ms Jenkins	Assistant Principal
Ms Lownds	Curriculum Leader: English
Ms Fletcher	Curriculum Leader: Maths
Ms Begum	Assistant Curriculum Leader: Maths
Ms Mahmood	Assistant Curriculum Leader: Science
Ms Hamlin	Teacher of Drama
Mr Pickles	Teacher of English
Ms Murphy	Assistant SENDCo

Staff Promotions

We are delighted to share the following staff who have had promotions to new roles starting next year at the Academy:

Ms Holmes

Ms Fenn

Ms McCafferty

Ms Ramzan

Mr Gradwell

Mr Welsh

Mr Gilmore

Ms Zubaid

Ms Gradwell

Ms Billam

Ms Akhtar

Ms Hanif

Ms Sanderson

Ms Lowe

Ms M Begum

Director of Early Careers Development

(Acting) Curriculum Leader: English

Curriculum Leader: Maths

Assistant Curriculum Leader: Science

Curriculum Leader: MFL

Assistant Curriculum Leader: MFL

Assistant Curriculum Leader: Art and Technology

(Acting) Assistant Curriculum Leader: KS4 Lead

Assistant SENDCo

HLTA (specialising in EAL)

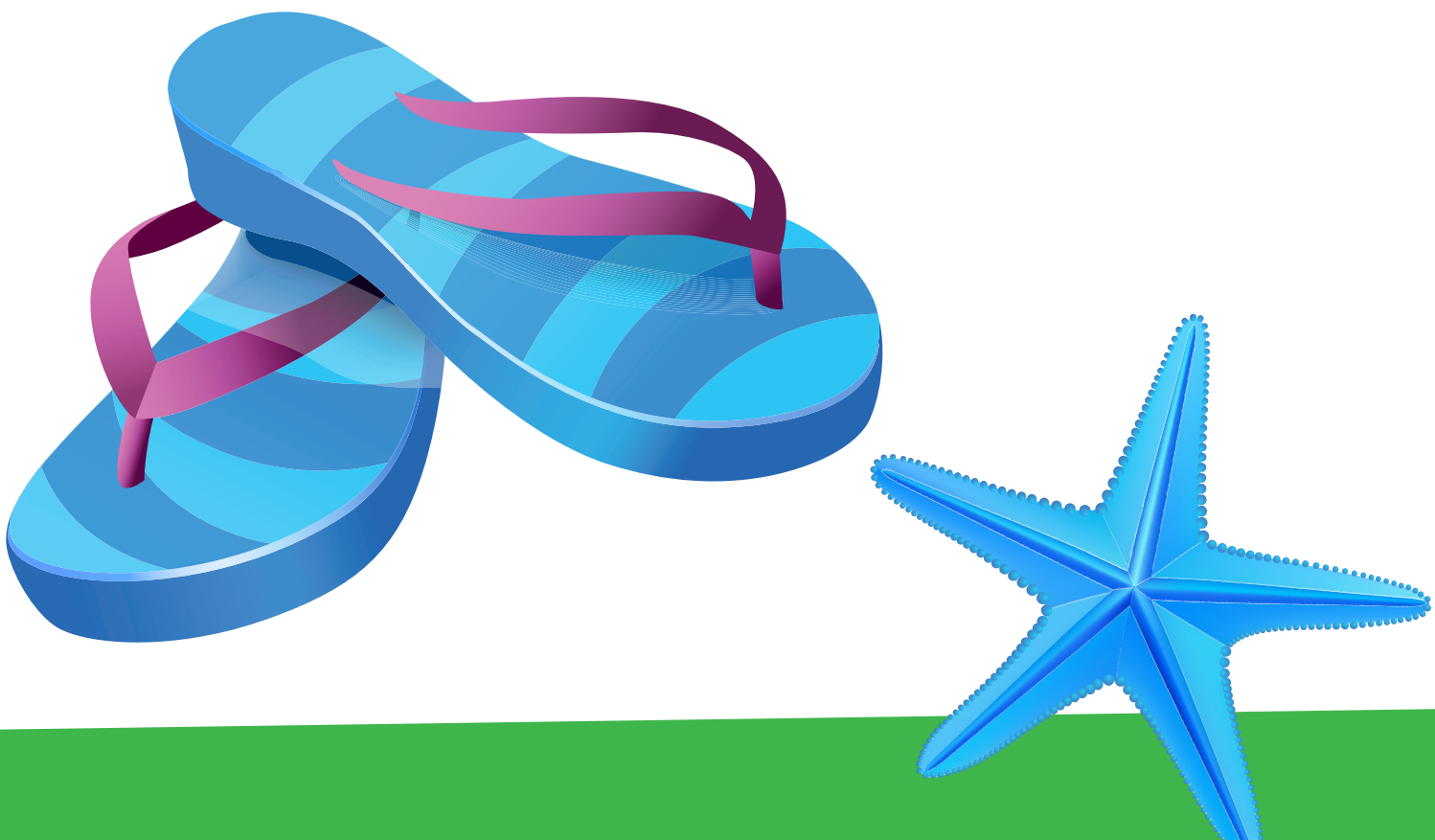
Office Manager

Teaching Assistant

Pastoral Intervention Worker

HLTA

Teacher of English



New Staff

We are also delighted to welcome the following staff into our Leesbrook family:

Ms Moore

Ms Bayode

Ms S Begum

Ms Arif

Ms Lopez

Mr Iqbal

Mr Rizwan

Ms Rudman

Mr Thorne

Ms Akter

Ms Ryan

Ms Wither

Ms Kelly

Mr Hallsworth

Ms Kanwal

Ms Felstead

Ms Titley

Mr Cavanagh

Mr Hignett

Ms Rigney

Mr Sowerby

Ms Smith

Ms Maznyczenko

Ms Hassall

Ms Kausar

Teacher of English. Whole School Literacy Leader

Teacher of English: Reading Programme Leader

Teacher of English

Teacher of English

Assistant Curriculum Leader: Maths

Teacher of Maths

Teacher of Maths

Teacher of Religious Education

Teacher of Religious Education

Teacher of Geography

Teacher of Art and Technology

Curriculum Leader: Drama

Teacher of Drama

Curriculum Leader: IT and Computer Science

Teaching Assistant

Administrator

Teacher of Science

Curriculum Leader of Music

Teacher of Music

Learning Support Assistant

Cover Supervisor

Pastoral Intervention Worker

Pastoral Support Worker

Receptionist / Administrator

Receptionist / Administrator



Oasis Academy Leesbrook Staff List 2022-23

Ms Livesey

Mr Jones

Mr Dixon

Mr Schollar

Ms Holmes

Ms Rowland

Mr Massey

Mr Pickering

Ms Fenn

Ms Choudhary

Ms Zubaid

Ms Moore

Ms Bayode

Ms S Begum

Ms Arif

Ms Begum

Ms McCafferty

Ms Lopez

Mr O'Dea

Mr Iqbal

Mr Rizwan

Ms Ridley

Mr Jones

Ms Naz

Ms Bartlett

Mr Sinnott-Davies

Mr Stanley

Ms Huxley-Coles

Ms Rudman

Mr Thorne

Principal

Deputy Principal

**Assistant Principal: Pastoral, Safeguarding
& Student Welfare**

Assistant Principal: The Leesbrook Way

Director of ECT / Teacher of MFL

Director of SEND

Operations Manager

Pastoral Manager

(Acting) Curriculum Leader: English

Assistant Curriculum Leader: English Key Stage 3

(Acting) Assistant Curriculum Leader: English Key Stage 4

Teacher of English & Whole School Literacy Leader

Teacher of English & Reading Programme Leader

Teacher of English

Teacher of English

Unqualified Teacher of English

Curriculum Leader: Mathematics & Numeracy

Assistant Curriculum Leader: Maths

Teacher of Maths

Teacher of Maths

Teacher of Maths

Curriculum Leader: Humanities / SMSC
and Character Curriculum

Subject Leader: Geography

Subject Leader: History

Teacher of History

Teacher of History

Teacher of History

Teacher of Religious Education

Teacher of Religious Education

Teacher of Religious Education

Ms Ablett

Mr Mulholland

Ms Akter

Ms Jasat

Ms Ramzan

Mr Mahfooz

Mr Syed

Mr Scott

Ms Titley

Mr Gradwell

Ms Kaur-Parkes

Mr Welsh

Mr Fay

Mr Fagan

Ms Clowes

Mr Feather

Ms Hibbert

Ms Whetham

Mr Gilmore

Ms Garrety

Mr Kenny

Ms Ryan

Ms Wither

Ms Kelly

Mr Collard

Mr Cavanagh

Mr Hignett

Mr Hallsworth

Mr Philp

Ms Gradwell

Ms Firdos

Ms Shahid

Ms Billam

Ms Lowe

Teacher of Geography

Teacher of Geography

Teacher of Geography

Curriculum Leader: Science

Assistant Curriculum Leader: Science

Teacher of Science

Teacher of Science

Teacher of Science

Teacher of Science

Curriculum Leader: Modern Foreign Languages

Teacher of MFL

Assistant Curriculum Leader: MFL

Curriculum Leader for PE & Wellbeing

Teacher of PE/Well-Being and Maths

Teacher of PE/Well-Being

Teacher of PE/Well-Being and Maths

Sports TA (Apprentice)

Curriculum Leader: Art and Technology

Assistant Curriculum Leader of Art and Technology

Teacher of Food Technology

Teacher of Art and Technology

Teacher of Art and Technology

Curriculum Leader of Drama

Teacher of Performing Arts: Drama

Teacher of Dance & Maths / Cultural Enrichment Lead

Curriculum Leader of Music

Teacher of Music

Curriculum Leader of IT and Computer Science

Teacher of IT and Computer Science

Assistant SENDCO / Teacher of SEND

EAL Intervention Lead

Higher Level Teaching Assistant

Higher Level Teaching Assistant: EAL

Higher Level Teaching Assistant

Ms Rigney

Mr Ali

Mr Sowerby

Ms Hanif

Mr Schofield

Ms Farrell

Ms Nabitaka

Ms Kanwal

Ms Melnic

Ms Bibi

Ms Massey

Mr Evans

Mr Ryan

Ms Urey

Ms Ogden

Ms Sanderson

Ms Smith

Ms McDougall

Ms Akhtar

Ms Maznyczenko

Ms Fitzpatrick

Ms Khan

Ms Dean

Ms Murphy

Ms Akhtar

Ms Begum

Ms Parker

Ms Hassall

Ms Kausar

Mr Bouchard

Ms Felstead

Mr Sinnott

Mr Brookes

Mr Callaghan

Learning Support Assistant

Cover Supervisor

Cover Supervisor

Teaching Assistant

Teaching Assistant

Teaching Assistant

Teaching Assistant

Teaching Assistant

EAL Teaching Assistant

Science Technician

Librarian

Pastoral Intervention Worker

Pastoral Intervention Worker / Careers

Pastoral Intervention Worker

Pastoral Intervention Worker

Pastoral Intervention Worker

Pastoral Intervention Worker

Pastoral Intervention Worker: Mental Health Lead

Pastoral Support Worker

Pastoral Support Worker

Pastoral and Attendance Officer

Pastoral and Attendance Officer

Data and Exams Manager

Principal's PA and HR Lead

Office Manager

Administrator / Receptionist

Administrator / Receptionist

Administrator / Receptionist

Administrator / Receptionist

Business Administrator (Apprentice)

Administrator (Apprentice)

Site Manager

Site Assistant

Site Assistant

Teaching and learning

At Oasis Academy Leesbrook we are extremely proud of our broad and balanced curriculum that is as culturally enriching as it is academically challenging, and it is great to see that now covid restrictions have lifted that school trips are again becoming part of life at Leesbrook. Examples of just some of the recent trips include a study residential for Year 11s, taster days at Post-16 colleges for Year 10s and trips to GCHQ headquarters and Chester Zoo in MFL and Science at Key Stage 3.

In the classroom our staff are continuing to adapt our curriculum to make best use of the Horizons initiative which provides every child in school with their own iPad. This has proved to be extremely popular and a tremendous resource for both staff and students. The iPads have been particularly helpful when assessing pupils understanding and are used to provide teachers with detailed information of current progress. Therefore, may I remind all parents and pupils of the importance of ensuring that pupils arrive each day in school with a fully charged device.

We are constantly looking to improve the quality of our teaching, and in order to do this we invest heavily in staff Continuous Professional Development (CPD). We have continued with our 'Instructional Coaching' for all staff members, in which every teacher is assigned a coach to work on a specific aspect of their pedagogy which in turn improves pupils' attainment further. This term our focus has been on the development of literacy and oracy skills as these are so important in allowing students to access not just English but all aspects of the curriculum. Parents can assist with the work that we do in school by continuing to encourage reading for pleasure at home.

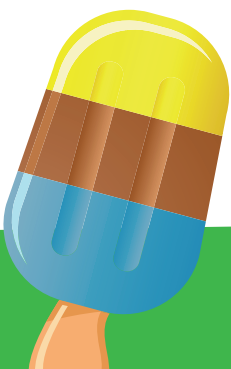
Student Leadership Team

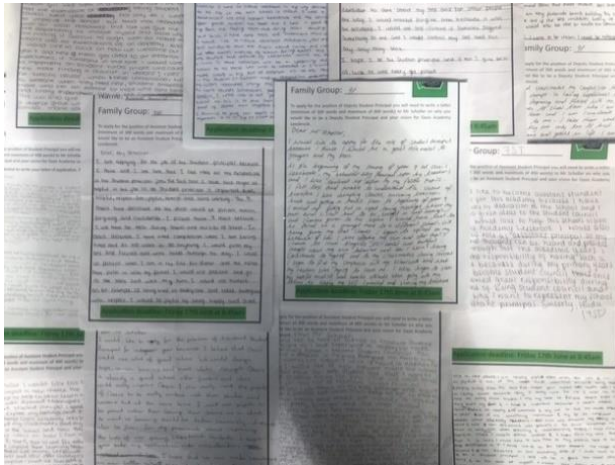
We feel it is important for our young people to feel empowered and have a say in how they feel aspects of the Academy should be run. Our student leadership team gives our Leesbrook students that chance to feel heard and to be able to take part in school activities to make positive change across the academy. Therefore, we give all of our pupils the chance to be a part of the student leadership team, and to be involved in all events across the year.

Our new team has been elected for September 2022, and the restructure has given the opportunity for all students from Year 7 to Year 11 to apply and help make a huge difference to their own and their peers experience at their time at Leesbrook. They work as ambassadors for the school, advise the Principal on improvements that need to be made or any concerns the students may have and act as role models and will support the new house system being launched in September 2022.

Our Leesbrook Leaders are hardworking role models who are good at helping other people, kind, caring, committed to making sure the school is excellent for all and enjoy working as part of a team. We are extremely proud of all our Leesbrookers who applied to become part of the Student Leadership Team. We had over 100 applications in total from all year groups. Successful applications were invited to interview and completed a presentation outlining their vision for the team. They then answered questions in a formal interview conducted by Ms Livesey, Mr Schollar and two members of our Year 11 leadership team that will be leaving us in summer.

Well done to all students who applied and congratulations to all our successful candidates! We look forward to our meetings in September to make positive contributions and change to all things Leesbrook and the local community.





At Oasis Academy Leesbrook, we believe that the right kind of careers education is not only the key to future success but has the power to be truly transformational in the lives of our students. Because of this, careers education is fully integrated into our curriculum. This means that skills for work readiness are delivered every day in all curriculum areas, from Year 7 onwards.

We have continued our work from the previous term to grow and include careers education at Leesbrook.

Year 11

Continuing this half term was our bespoke careers education programme involving Greater Manchester Apprenticeships and T Levels. All students in Year 11 have been given the chance to engage in exciting workshops developing aspirations for the future. This helped students think about studying Apprenticeships and options open to them. These sessions took place in Family time with additional bespoke sessions taking place in lesson time.

Year 10/11 - Careers Guidance

Our work with Positive Steps has been a major success this year. All of our year 11 students have had careers guidance interviews as well as the majority of our Y10 students. Vicki from Positive Steps has now given all our Y11 students the support and guidance they needed to apply and gain a Post-16 education place for a September start! All our Year 11s have spoken about their potential careers and have clear visions for their own futures.

Year 10 - Careers Experiences

For Year 10s we welcomed Oldham Sixth Form College, Oldham College and Army in Education in to hold assemblies on their Post 16 options. Along this the Year 10s had taken part in several careers activities this half term to help them prepare and guide them to make their best choice for them. Oldham College completed an Apprenticeship workshop to give the Year 10s knowledge of what an apprenticeship choice would involve. A selection of Year 10 students took part in a workplace safari provided by Togethermoney. This involved the Year 10s visiting the office and having a tour of all the different parts of the business and getting to hear from a range of employees about their own personal journeys to the business. Togethermoney held a mock assessment workshop with a selection of our Year 10s giving them an insight into what to expect for future interviews.

The Year 10s attended the open days of both Oldham Sixth Form and Oldham College. Here they got to experience a small part of what sixth form/college life is like compared to school. The year 10s took part in taster sessions, tour of the sites, assemblies and meet with the tutors of the Post 16 education provision respectively. The Year 10s all enjoyed the days and found it helpful for their future choices. I would just like to again thank Oldham Sixth Form and Oldham College for their continued support to Leesbrook.

Exams

CITC

In September 2021 a bespoke programme began with City in the Community and Oasis Leesbrook to help our 0% Not in Employment, Education or Training pledge to the Year 11 students. This partnership continued with a selection of Year 7,8 and 9 students who embarked on a 6 week course to focus their sights on Post-16 education beyond Leesbrook. Mr Bradshaw from CITC worked with the students each week exploring pathways and applications to further education.

Year 11 College Applications

Our Year 11 students have been working extremely hard preparing their college applications for the new academic year in 2022. I am proud to announce that all of our Year 11 students have applied to at least one Post-16 provider. I would like to take this opportunity to thank Oldham Sixth Form College and Oldham College for their hard work and guidance they have provided for our students in this process. Furthermore, Ms Firdos has provided outstanding support for our Leesbrookers in these sessions too. Our students are extremely lucky to have you. Thank you!

Careers Breakfasts & Fair

During the course of this half term, we held two career breakfast events. We invited in a variety of local business, organisations and companies to come in for a morning, have some breakfast, get a tour of the school and speak to us about how we can set up a careers program with them. These were both very successful with them all being very impressed with the Leesbrook Academy. These breakfasts led to a careers fair which was held on the 29th June. We hope to be hosting our next careers fair before the Christmas holidays.

Power2Be

This half term was the first chance for Leesbrook to start a new partnership with the organisation Power2Be. A selection of Year 9 students took part in the Teens & Toddlers program. The selected students were paired with children in a local nursery and acted as role models and mentors. The student mentors supported lessons and activities. This program has helped the students gain some vital work experience which can be used in future college applications and aspirations. Once the program has been completed the students will achieve a national qualification in Interpersonal Skills (NCFE Level 1). Towards the end of the year, a group of Year 8 students were chosen to take on another program 'Power 2Progress'. This program was aimed for the students to gain leadership skills whilst achieving an NCFE L1 in Effective Thinking Skills while mentoring local Year 6 students to transition from feeder primary to high school. All students have done Leesbrook proud with the feedback being massively positive from the nursery, primary school and Power2Be.



This year saw our first ever group of Leesbrookers sitting GCSE examinations. It has been a joy and privilege to help guide our Year 11s through the examination process during Summer 2022. We look forward to seeing all of their hard work come into fruition on Results day on the 25th August! Year 10 have also sat their first mock exams and are busy preparing for their GCSEs in Summer 2023. Further information about examinations at Oasis Academy Leesbrook can be found on our website

<https://www.oasisacademyleesbrook.org/learning/year-11-exams>.

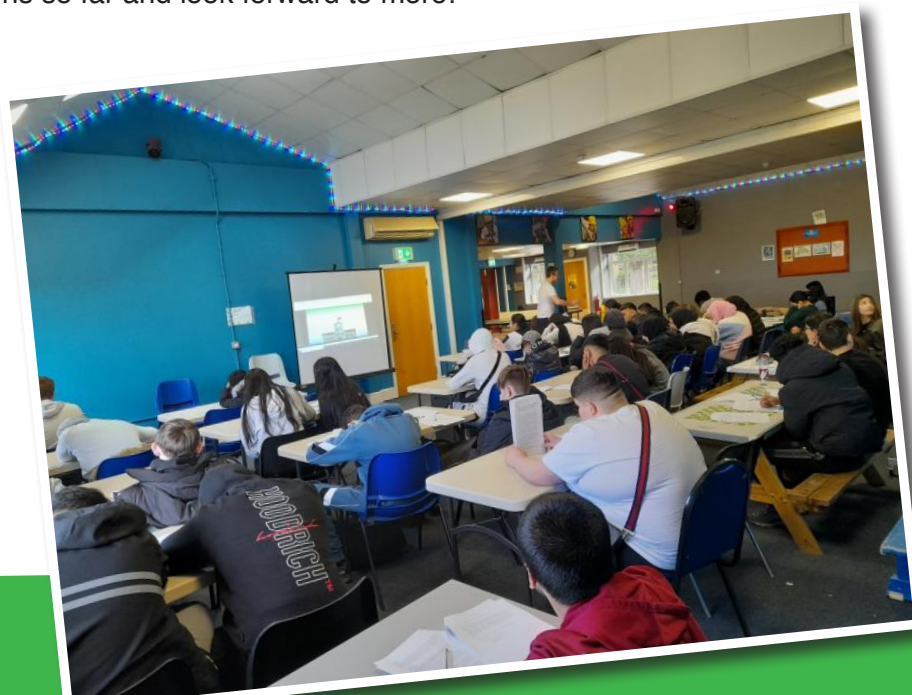
Alternatively, please contact Ms Dean.



Transition and more!

This term has been a busy one in terms of Transition! We have been preparing our brilliant Year 11 Leesbrookers to transition to their colleges and apprenticeships of choice; a highlight was the Year 11 residential, where students revised for their GCSEs alongside some great team-building exercises. We cannot wait to celebrate their achievements in August. We also welcomed 300 Year 6 students to Leesbrook on our Transition Days. Our new Leesbrookers had a day to learn all about life as a Leesbrooker, to meet their Family Leaders and make new friends. It was also great to see such a full assembly hall at our parents and carers Transition Evening! We'll also be welcoming many of our incoming Year 7s to Leesbrook over the holiday to attend our Leesbrook Summer Academy.

Our Leesbrook Interpreters have continued their work supporting with interpretation to a myriad of different languages at parents/carers evenings and other events – they are such brilliant ambassadors! We have also launched our Leesbrook Excellence Fund. This is a new programme where students can apply to our Senior Leadership Team for funding to allow them to develop their cultural capital. We have had five successful music-based applications so far and look forward to more!



English and Literacy

Literacy at Leesbrook

Over the last term we have seen real improvement in the reading fluency and comprehension of our students as they have settled into their new literacy routines using Reading Plus. You may have noticed your child bringing their iPad to complete Reading Plus homework during their own time – the software has been introduced for every pupil at Leesbrook and has proven a real success in terms of the impact it's having on the reading ability of our pupils!

This term students have been sitting their end of year assessments to measure their progress in reading and we've been astounded at some of the wonderful progress being made. Some of our pupils have made an incredible 5 years' worth of progress since March! We are so proud of the hard work of our students and look forward to seeing this continue into the next academic year.

Year 7 English

This term our wonderful Year 7s have been completing a unit of work on William Blake and the Romantic poets. Students have been enjoying reading a selection of poems written by Blake and learning more about his fascinating and often unorthodox views. We have been particularly impressed by the discussions our students have had about the issues shown within the texts and their ability to link together new techniques, vocabulary and ideas. Why not ask your child what have learned about Blake's poetry? It's a fascinating topic and one I'm sure they would love to discuss with you at home!

Well done Year 7, you've had an excellent first year of English education at Leesbrook and we look forward to seeing how much you grow and improve next year!

Year 8 English

This term our Year 8s have been completing a unit of work based on the George Orwell novel Animal Farm. The whole department have been so impressed with the level of discussion we've heard in classes and the progress the students have made with their ELECT paragraph skills in lessons. Students have been so engaged when discussing the issues raised in the novel and have made some wonderfully astute observations about the connections between the allegory and the Russian Revolution. Why not ask your child what they've learned about Animal Farm and the issues surrounding it? I'm sure they'd love to discuss it with you at home!

Well done Year 8!



Year 9 English

This term our Year 9s have been completing the first part of their GCSE study unit on Jane Eyre. We have been so impressed with the engagement our year 9s have shown and their investment in preparing for GCSE study. Year 9 have worked so hard to build on their previous learning and we can see the results of their hard work in their end of year assessments. We've been so impressed by the hard work and resilience of year 9s – they have proven their commitment to English and their determination to not let Covid-19 and lockdowns hold them back.

Well done Year 9! We look forward to seeing how you progress in the new academic year when you begin your KS4 journey at Leesbrook.

Year 10 English

This term our Year 10s have had the opportunity to sit their first round of GCSE mock exams at Leesbrook. We have been so impressed by the continued hard work and commitment our Year 10s have shown and we know this will be reflected in their end of year results. Year 10 have worked so incredibly hard on both their English Language and Literature skills this year – we would hate for them to lose this momentum over the summer. We encourage all our Year 10 students to revise quotations, character, plot and writer's methods at home – especially at GCSE. Quizzing them at home is an excellent way to help them keep their knowledge fresh even when we move on to new topics. Why not ask your child about their GCSE study over the summer holidays to keep their minds and knowledge fresh and ready for their final year at Leesbrook!

Well done Year 10! We look forward to seeing how you progress in the new academic year as you reach the final part of your Leesbrook journey.

Year 11 English

We have been so proud of our Year 11 cohort this year and throughout their Leesbrook journey. Seeing them take their final steps to revise and sit their GCSE exams has been very emotional for all of the English department! Our Year 11 cohort are very special to us as they are our first students to enter the GCSE and were some of our first ever students at Leesbrook. I know I speak for all the English department when I say how unbelievably proud we are of them all and how whole-heartedly we want their success at GCSE to reflect their hard work and ambitions for the future. Although we had a final opportunity to say goodbye to some of you at prom, I am sure I speak for the rest of the department and staff body when I say that we wish you all the best and will miss you.



Hello from the library

Message from the Librarian

We are pleased to say that after a lot of hard work, our school library opened its doors in January. We have been updating our book selection and organising the space to create a wonderful, renovated reading environment for our students. Since January, the library has seen over 100 students pass through its doors every day and we have checked out more than 350 books each week! We are immensely proud of all our students, but the library would like to make a special mention of Samah Khokhar in 7T who has read 72 books in just 7 months! Well done Samah! We are truly delighted to see so many students enjoying the library and developing their love of reading.

To make the most out of reading over the summer holidays, please encourage your children to download ePlatform on their school iPads. This software gives students access to thousands of eBooks for free! We're also running a summer reading challenge which can be found on our website. All students are encouraged to take part in the Summer Reading Challenge.



Reading is so important for young people, it's the foundation of our ability to learn and ultimately, our ability to function properly in an ever-changing society. As our children grow, they will need to possess strong reading skills to make it through school and into their careers. As you go through the struggles of getting your children to do their Summer Reading Challenge, remember these reasons why reading is important:

1. It expands their vocabulary. While reading, they might come across words they have never heard – prompting them to find out what they mean. As a result, they add it to their vocabulary.
2. It makes them better at it. Practice makes perfect, right? The best way to get better at reading is just to do it!
3. It helps build independence and self-confidence.

As they learn that they no longer have to rely on their parents to read things to them, they develop a sense of independence. Through reading, they can begin to understand the world on their own.

4. It keeps them safe.

Traffic signs have words and so do warning labels. Reading allows kids to understand when something says it could harm them.

5. It helps them make sense of the world around them.

As they learn to read, they can determine what things around them say – from signs to stickers to labels. Being able to read helps them understand what's what and the purpose it serves.

6. It leads to their future academic success.

A child must be able to read in order to even progress through school. Reading is essential to following the instructions on an exam and being able to even understand or answer the questions.

7. It enhances their imagination.

As a child reads, they can begin to imagine where the characters are. They might even create their own worlds, as well. Reading enhances their imagination by forcing them to picture what the character looks like and who they are.

8. It entertains them.

It gives them something good to do other than watching tv.

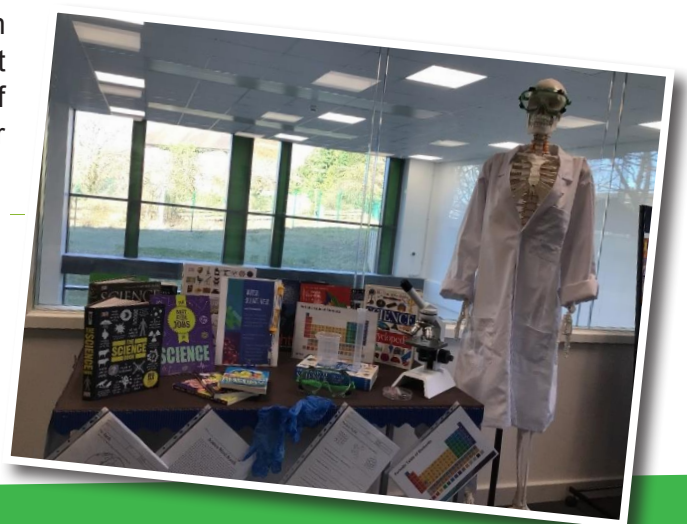
9. It improves their grammar.

Through reading, they can see how the author composed their sentence structure and grammar. This can also help improve their communication skills as they determine how it should be read using clues such as punctuation.

10. It improves their writing skills.

Because reading helps improve their vocabulary, communication, and grammar skills, it ultimately improves their writing skills as well.

Reading is essential to just about everything in life – from cooking to driving to just getting through school. It is important to start at a young age and teach your child the value of reading so they will grow to practice it often and value their ability to do so.



In September the library is keen to arrange a parents books club, if this is something you would be interested in getting involved in, please do contact the librarian by email (cassie.massey@oasisleesbrook.org).

For more updates from the library, you may also follow us on twitter to see all the exciting things we get up to, the page can be found here; [@LeesbrookLib](https://twitter.com/LeesbrookLib)



We even went on a bookish adventure

In March, the student librarian cohort, along with Mrs Massey (Librarian), and Mr Fay (Head of PE) went on an exciting visit to Manchester Central Library. The visit was arranged as a reward for the librarians who have contributed to creating and maintaining our school library.

Upon arrival, we were greeted by Angela, a Library professional who gave us a private guided tour of the whole library. To our surprise we even got to visit the archives where we saw the oldest book they stock, which was 800 years old! We learnt that it is free to get a library card and a library offers so much more than just books. At Manchester Library you can learn to play a musical instrument, get help with starting your own business, research your family history, have access to computers and Wi-Fi for free!

We encourage all our community members to apply for a library card via Oldham Council.

We were all left feeling inspired by our visit and have been busy making some changes to our library to reflect what we saw on the trip.



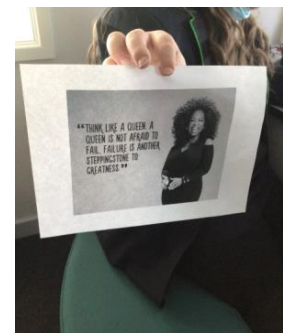
Download ePlatform

Since we know that today many young people prefer to use technology-based reading over a physical book, we have catered for this by having a virtual library space where students have access to thousands of eBooks and audio books **FOR FREE**. We expect all students to have downloaded the ePlatform app and be actively reading or listening to audio books.

The screenshot shows the Oasis Academy Leesbrook digital library interface. At the top, there is a green header with the school's logo. Below the header is a navigation bar with tabs for LIBRARY, BROWSE, LOANS, SAVED, and SHOP. A search bar is located on the right side of the navigation bar. The main content area is titled "Browsing Library" and displays a grid of book covers. On the left side, there are filters for AVAILABILITY and AUDIENCE. The AVAILABILITY filter shows "Available Now" (2320) and "Out / Queued" (174). The AUDIENCE filter shows "Child" (998), "Teen" (1534), and "General" (451). The book grid includes titles such as "Harry Potter and the Philosopher's Stone", "The Great Gatsby", "The Diary of a Young Girl", "The Mortal Instruments", "Harry Potter and the Chamber of Secrets", "The Boy in the Striped Pyjamas", and "Hobbit".



Leesbrook
loves to
read!



Parent Lessons

We are proud to inform you that our English and Maths classes have been a great success with our parents and members of the community. Parents in our English classes are working towards an ESOL qualification and have been focusing on their speaking, listening, reading and writing. In our maths classes parents are working towards a functional skills qualification. We are very delighted with all the efforts and hard work our learners have put into the classes. Thank you to everyone for taking part and making this possible.

Please find below pictures from our classes alongside some of our youngest.



Cultural Enrichment

Our mission is to offer our students a wide variety of experiences and opportunities outside of the classroom. Every teacher at Leesbrook offers at least one cultural enrichment club after school which includes sports teams, school productions, cupcake club, LGBTQ+ club to name a few. We currently have more than 50 clubs running this half term which is a Leesbrook record!

We have a very bespoke programme individual to Leesbrook. All clubs lead to an awards evening where excellence and achievement are celebrated within our school.

This term students have been completing a cultural enrichment passport, once filled they enter into a prize draw which will be announced at the end of the year.

Next academic year we aim to have more than 60 clubs for students to participate in and we are launching a brand-new Duke of Edinburgh bronze award. We aim to have numerous clubs where students will work towards achieving a recognised qualification.

We aim to reach out to the community and bring industry professionals in to run workshops with the students on a termly basis. We aim to offer students trips outside the academy such as sporting events within the community.

Leesbrookers will make their choices in their first week back this September so please watch out for our new Cultural Enrichment Timetable for the Autumn 2022! Have a great summer everyone.

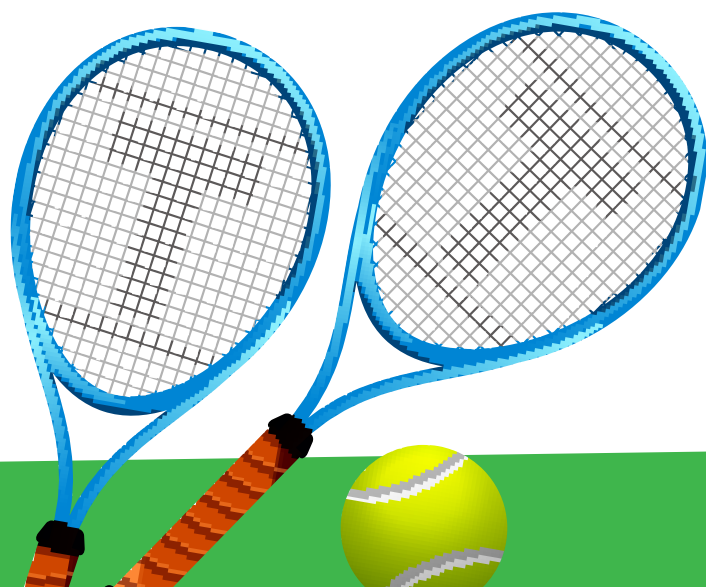
PE & Wellbeing

At Oasis Leesbrook we aim to inspire students to become physically competent and promote a love of exercise for lifelong participation. This year students throughout key stage three have been provided with the opportunities to develop in a wide range of sports and activities including, Badminton, Football, Cricket, Volleyball to name a few. This academic year we have had a state-of-the-art fitness suite installed and a nationally recognised Orienteering course.

We are very fortunate to have a range of high-quality facilities available to us to deliver a fantastic sporting experience for our Leesbrookers. We have worked hard to build and develop links with local schools and clubs to provide a competitive element of school sport in Oldham. Pupils have represented our department with incredible pride and commitment, which embody the 9 habits of Oasis. We look forward to more sporting success next year.

Oldham School Games 2022

Sporting success at Leesbrook! Congratulations to the Leesbrook Athletics team who this year competed in their first ever Oldham Athletics School Games. The Oldham Games are one of the most popular events on the extra-curricular calendar and this was the first time in 3 years the games have gone ahead. All pupils performed incredibly well during the day, special mentions to Sam, Maria and Natasha who returned to school with medals. The PE department are very proud. Next year will be a big year for Leesbrook in extra-curricular school sport, keep your eyes out on social media for our successes 😊.



Mathematics

We have had a great year of learning, exploring new topics and building on our prior knowledge. We have made great progress and have enjoyed our time together.

In mathematics it is important to have fluency, however, we also push pupils on to problem solving and reasoning style questions from Year 7 to ensure they can apply their knowledge to different situations.

Angles in a triangle...

Handwritten notes showing various triangles with angles labeled as $x=40^\circ$, $x=25^\circ$, $x=63^\circ$, and $x=16^\circ$.

Handwritten notes on 3D shapes including a cube, a cylinder, and a cone, with calculations for surface area and volume.

Are AB and CD parallel?

I think yes they are parallel because I know that the lines are too apart always from each other so they will never join. Yes they are parallel because exterior angle sum is 180° but these therefore AB and CD are parallel.

$72 + 72 + 108 = 180$

Handwritten notes on a kite-shaped quadrilateral with angles and side lengths.

We have focussed on why we learn maths and how it might help us in our futures. We have linked our learning to real life problems.

Handwritten notes showing a grid of numbers 10, 6, 7, 8 and a person holding a sign with the number 19.

The Arc de Triomphe in Paris is a large road junction in Paris whereby 12 different avenues meet in the middle. The diameter is 240m. How far would you walk if you walked around the edge? What is the area covered by the road junction?

The Chesapeake crater was formed when a meteor crashed into earth. It is believed that this caused the extinction of the dinosaurs. It has a radius of 55 miles. Work out the area and the circumference.

Rainbows are a natural phenomenon formed when light rays pass through rain drops and split into the colour we associate with a rainbow. The diameter of this rainbow is 1.2km. Work out the perimeter covered by the rainbow and the ground.

Mickey Mouse is a famous cartoon character created in 1928 by Walt Disney. The diameter of his ears is 15cm and the radius of his face is 28cm. What is the total area covered by Mickey's face?

The colour of the Olympic rings represents at least one colour from every national flag in the world. These were the Olympic rings placed on Tower Bridge during the London 2012 Olympics. If the diameter of each ring is 110m what is the total length of metal needed to create the symbol, give your answer in kilometres?

Why learn this?

Simplifying the results of a questionnaire can tell us companies important information about us.

Year 7 Name: ... Date: 27/05/20...

LO: write % as decimals to find % of amount

Convert the following into percentages.

LO: calculate % of an amount over 100%

LO: calculate % increase or decrease

Score: 1/15

LO1 - Indices

Write the following calculations using index notation:

Copy the equations below. Circle those that are true, and cross through those that aren't true.

LO2 - Product of Prime numbers.

Copy and complete so that each equation shows a no. product of prime factors.

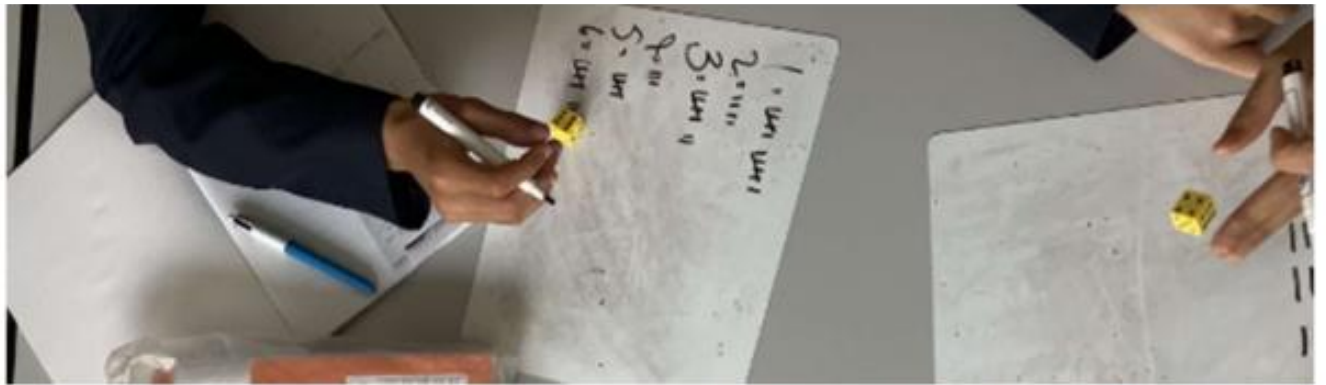
LO3 - Product of integers and prime numbers.

We use reviews of the week to check for understanding and improve our work, always with some extra challenge for those who need it!

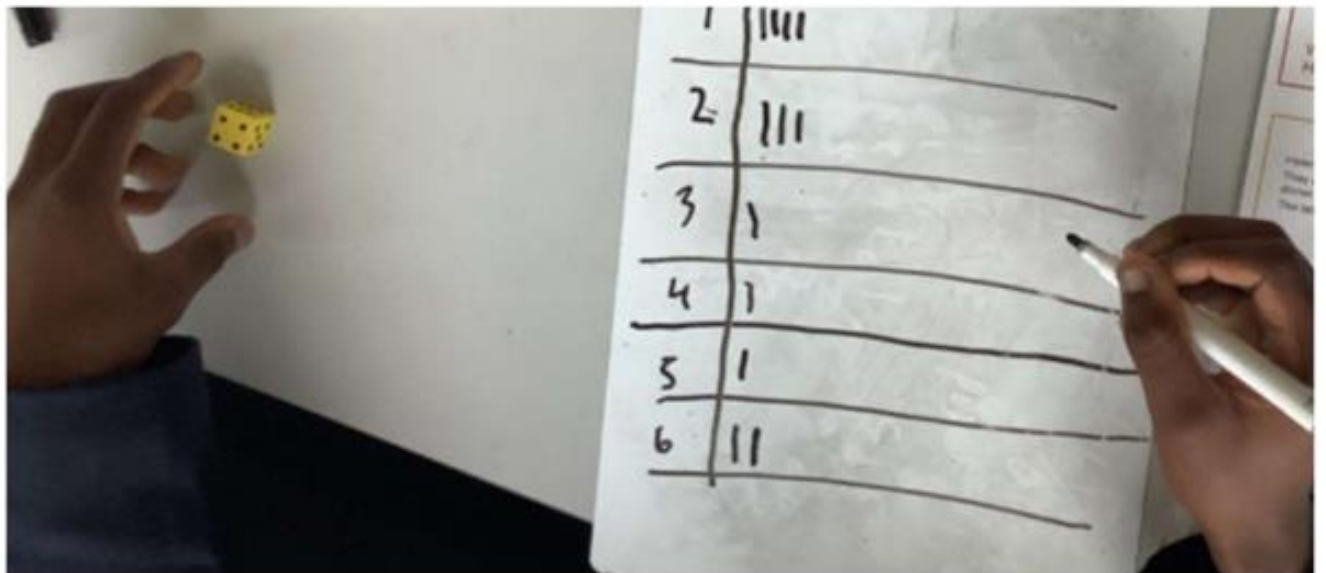
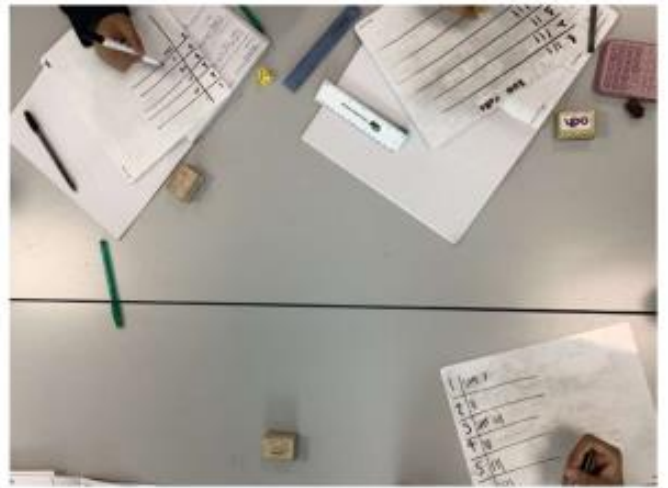
Expressions for consecutive triangular numbers are

is an integer.

Show that $\frac{n(n-1)}{2} + \frac{n(n+1)}{2}$ is a square number



Year 10 have been learning all about probability...here they are discovering the difference between relative frequency and theoretical probability!



1	
2	
3	
4	
5	
6	



What are the headlines linking these pictures?



Numeracy at Leesbrook this half term

We are keeping it current and looking at the current cost of living crisis.

How to save money on your energy bill
£ savings on annual bill



£105*
Turn thermostat down one degree



£35 per person
Take four-minute showers and swap one bath a week for a shower



£20
Switch off lights when leaving a room



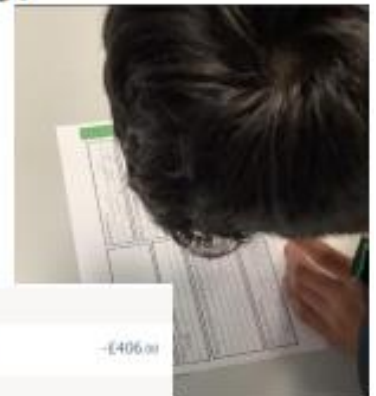
£14
One less wash a week (dishwasher or washing machine)

Total: **£174**



We will be giving useful tips about how to save money on energy bills.

Best of all we will be looking at what to do if your energy bill rises, how to check that you are paying for what you use and how to fight an energy company if your bill is wrong!



Mon, 6th Dec 2021	EDF Energy	-£406.00
Mon, 8th Nov 2021	EDF Energy	-£69.00
Wed, 6th Oct 2021	EDF Energy	-£69.00
Mon, 6th Sep 2021	EDF Energy	-£69.00
Fri, 6th Aug 2021	EDF Energy	-£69.00

Science

Science is excited to deliver the curriculum offer to all key stages. We have carried out, thought-provoking practicals planned with our KS3 and KS4 classes.

Year 7 have settled exceptionally well at Leesbrook. The quality of work and eagerness to take part in class has been noteworthy. Year 7 have explored atoms and compounds, cells, acids and alkalis as well as reproduction and genetics. We have made rainbows in test tubes, grown jelly babies and produced pure salt for fish and chips and truly started to enjoy enquiry-based practicals and discussion around health and lifestyle impacts as well as Space.

Year 8 are looking at fundamentals in chemistry and the periodic table, with many classes challenged with KS4 concepts; challenges that the students have risen to and impressed us all in science. We have explored the digestive system and healthy diets as well as what is sound and electricity. This has sparked some interested lessons with careers that are both directly and indirectly linked to science. An exciting investigation behind the science of slime has sparked great excitement.

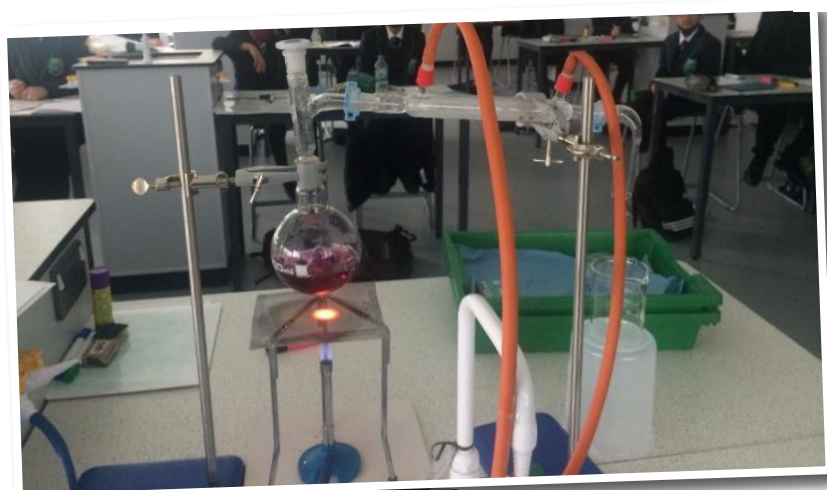
Year 9 have covered Chemistry, Physics and Biology as core principles ready to equip them with the correct knowledge for their GCSE study in Year 10. Radioactivity and the look into Chernobyl sparked interesting debate and curiosity. The year group have enjoyed a deeper dive into Anatomy and some classes have taken part in an active debate around stem cells. There has been a pilot enrichment trip to Dove Stones where some Year 9 students have applied the technique of cloning plants. We hope to run this next academic year with all Year 9 students.



Year 10 in Science is at the heart of GCSE study with core principles taught and tested regularly while covering the exam specification. Fundamentals of cell biology, chemistry and physics principles have been a focus. Practical skills and application of knowledge are at the forefront of science study this year and will continue into Year 11. Forensics in the lab was brought to school for some Year 10 students to have a hands-on approach. A great success and excellent feedback.

Finally, the Year 11s have supported and challenged through an important academic year. A gruelling summer term 1 that Science have put intervention, tuition and challenging revision sessions. Exam practice in the form of recall and dissecting exam language has been a core part of our lessons with Mock exams successfully completed by Year 10.

We have also offered exciting enrichment offerings, alongside home learning projects on Space and careers in STEM as part of careers week. The most popular was the opportunity to take part in a bugs and creatures drop down sessions part of science week. There was a great buzz across the academy, and we are excited to invite the critters back to the academy next year.



History

Our Leesbrookers have continued to persevere this term. They have worked hard to show their passion and love for learning history. They have asked inquisitive questions, challenged misconceptions and have engaged in rich discussion.

Throughout the last term Year 7 have been examining the emergence and spread of the plague in medieval Britain. They have studied the living conditions in Medieval society and the role of the church. They have looked at the impact of the black death and historical events that followed this. Recently, we started our Empire unit, identifying the different features of the British Empire, the reasons for the empire and the consequences of this for those living under colonisation.

Year 8 have studied migration to Britain following the Second World War. Within this unit, they examined the key social and political changes, through key events such as the Bristol Bus Boycott and the role of the Mangrove Nine. Our pupils have looked at Greater Manchester as a great melting pot for the many communities that migrated here after the Second World War. We have studied the significance of the Empire Windrush and the difficulties that many immigrants faced, but also the contributions of ethnic minorities in Britain and how they've shaped Modern Britain today.

Our Year 9s have examined the changing roles of women throughout history. They have studied the role of women right from the medieval period to the industrial age and the changing politics of the 20th century. They have investigated the reasons for accusations of witchcraft in the early modern era.

They have also explored local history through examining the role of Annie Kenney and Emmeline Pankhurst in fighting for women's suffrage. Throughout the terms, they have studied the impact of patriarchy and societal expectations and how this has defined treatment of women for centuries.

Geography

Year 7 have spent their summer term learning about Our Earth's Spheres and the physical geography that underpins it. We have examined how rocks are formed, how water shapes our landscape and then questioned what difference between weather and climate are before considering the impacts of a changing climate. In September, we are starting the year by examining Population and Urbanisation across the world. We are so proud of our Year 7s enthusiasm this year as they have laid the foundation to be fabulous Geographers throughout their time at Leesbrook!

Year 8 have examined the diverse Geography of Asia this term looking at the reasons for urbanisation across the continent with Mumbai at the centre of our discussion before examining the varied economies of the region. We then changed focus and have been considering the physical geography of the region, particularly the varied biomes, landscapes and habitats! Our Year 8s have shown clear progress through the year and look set to hit the ground running in Year 9, where we begin the year examining how our world is interconnected and start to link the incredible geography we have studied at Leesbrook so far!

Our Year 9s have spent this term examining the classic Geography unit of Natural Hazards! In this unit we have looked at the different plate margins and the impacts and responses of varying volcanoes and earthquakes. We are thrilled to have a fantastic group of students selecting to study Geography at GCSE and we can't wait to take it up a gear and get started in September! In September we will continue to examine tropical storms, particularly focusing on the catastrophic Typhoon Haiyan.

Our Year 10s have finished an incredibly successful year with us in Geography. Across the board students have shown great commitment and enthusiasm for their Geography lessons, as shown in their most recent Mocks. In September, we will continue to study our Living World, particularly focusing on Rainforest and Desert biomes, before we begin to prepare for fieldwork!

Geography Continued

Our Year 10 GCSE pupils have made a fantastic start to their course. In spite of the challenges posed last year, they have engaged with the rigour of the curriculum. This term, they have wrapped up their study of crime and punishment from the year 1000 to present day. We are proud of their resilience and hope they continue to build this for the coming year!

Finally, our Year 11s left us earlier this month after completing their GCSEs after what has been the most unpredictable and challenging couple of years. We are so proud of their efforts and wish them all the best for the future!

Modern Foreign Languages

It has been a busy but fantastic year for MFL at Leesbrook. We are delighted to welcome Mr Welsh to Team MFL who has been very impressed with our students!

Our brand-new Year 7s have really amazed us with their enthusiasm for French language and culture! This term we have learnt about different countries and to talk about future holidays, as well as studying our film *Une Vie de Chat*. Ms Kaur-Parkes has been particularly blown away by 7ST for their enthusiasm and love for learning French – shout out to Shayan in 7G and Reyyan in 7ST for being consistently amazing Leesbrooker. We are so proud of how our new Leesbrookers have settled in and cannot wait to see what Year 8 brings.

Year 8 Spanish has continued to flourish, they have been learning about the ups and downs of life in Cuba over the last 80 years by watching the film *Chico y Rita*. Mr Gradwell has been really impressed with the dedication of Mohammed in 8SP and Ayaan in 8ST along with Matthew in 8L. We really do have some amazing linguists in Year 8! It has been fantastic to see their curiosity for learning and how they have built on their beginners' knowledge from Year 7. ¡Vamos a year 9!

Students in Year 9 German have been studying a film about the life of Sophie Scholl, an inspirational anti-Nazi resistance fighter whose compassion and humility inspired so many. In June, we were lucky to be able to take 40 Year 9 students for a Languages Day at GCHQ offices in Manchester. This was a chance for our students to learn about how languages play such a big role in keeping our country safe. For Ms Kaur-Parkes, Esmaeel in 9P and Khadijah in 9A have been consistently brilliant this year and for Ms Holmes, the vast majority of 9SP have been their usual fantastic selves! Farhan and Haniya in 9ST have really shone in 9ST this half-term, along with Zdenek and Denisa. We look forward to them getting stuck into their GCSE course!

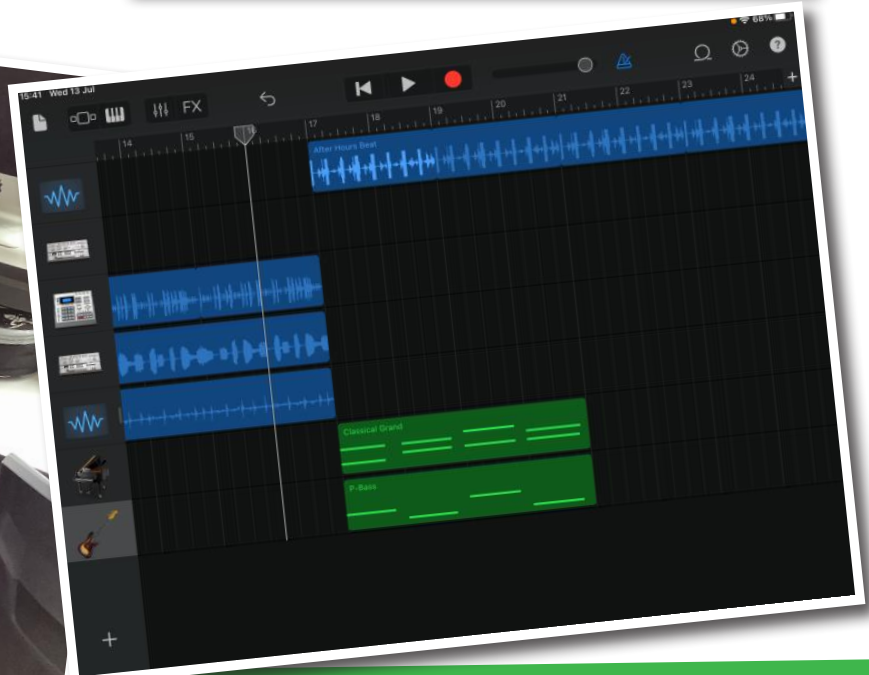
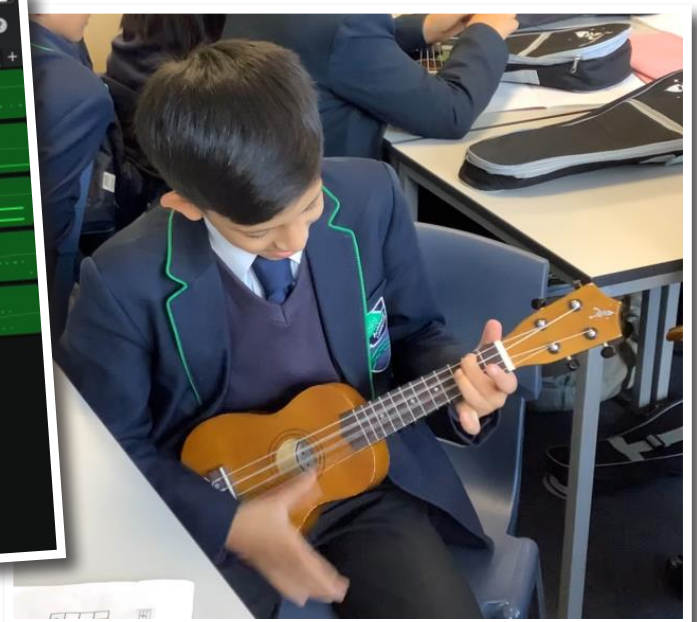
Year 10 this term have been learning about free-time activities and studying the Oscar nominated film *Amelie* that the students have thoroughly enjoyed. Some students produced some truly incredible writing about family and relationships. In June, 20 Year 10 students went for a language taster day at the University of Manchester where they learnt all about studying a language, had a campus tour and even learnt some Japanese! For Miss Holmes the wonderful 10SP have been amazing and Zayn, Kausar, Mahidur, Sharon, Kulsuma and Taymur have shone in 10ST. For Mr Gradwell, it was fantastic to finally be able to show the pupils first hand where languages can take them in life. A special mention goes to Great (10A) for impressing the Japanese teacher with his enthusiasm and knowledge of Japanese culture.

Music

Over the past two terms students have enjoyed creating music for a battle film scene using their iPads and playing some famous songs on the ukulele, creating some wonderful work and showing resilience and adaptability to learn new instruments and perform in front of others.

In addition to this, students have actively taken part in a variety of extra-curricular clubs after school including Guitar Club, Year 7 Ukulele Club and Year 9 Music Performance Club. Having a passion for music outside of lessons is a massive part of what we are aiming to build here at Leesbrook and each of these students is leading the way in this.

Next year promises to be a big year for music at Leesbrook with more performance opportunities available for Leesbrookers throughout the year!



Our Leesbrookers have continued to impress the Humanities Team with their philosophical minds, understanding of faith and readiness to both ask and answer deep and meaningful questions about life. Throughout the last term Year 7 have been immersed in the study of philosophy and theology, examining philosophical and religious beliefs about wisdom and knowledge.

Having completed an extended unit of work entitled The Great God Mystery (exploring arguments for and against God's existence and religious beliefs about suffering) Year 8 have been exploring the theme of prejudice, discrimination and social justice. They have examined challenging questions about the causes of racism and discrimination in society, the state of racism in modern Britain and the worrying increase in incidents of racism within football; before moving on to examine both religious and non-religious beliefs about equality. Year 9, on the other hand, have been engaged in an extended study on issues of Human Rights. They have investigated issues linked with Human Rights abuses (such as the ongoing persecution of Uighur Muslims in China), social justice, and individuals who have been inspired by their beliefs to take action against Human Rights abuses.

All of our Year 10 pupils study GCSE Religion, Philosophy and Ethics, and have made an impressive start to their course. This year they have examined the broad themes of Relationships and Life and Death, applying their knowledge of religion and humanism to questions linked with family, divorce, gender equality, creation, caring for the world and medical ethics. They have also made great strides towards mastering the key GCSE questioning skills. We are proud of them all!



Cupcake Club

Bake Sale in Aid of Oldham Food Bank

Back in January a bake sale was held in aid of Oldham Food bank. As part of Cultural Enrichment, students had voted for their charity and decided to help this worthy cause.

Our Key Stage 3 Cup cake club baked and decorated over a hundred cakes chocolate sponge cakes. As you can see – much fun was had!!! Funds raised reached almost £100.00.

Well done to Mrs Garrety and Mrs McCafferty and her cupcake group.



Fine Art Exhibition



On 7th July our students had the chance to display their artwork in the Hub. We all agree that their work looked fantastic, and it is incredible to see how many amazing artists we have!

Inclusion & SEND

Inclusion and SEND Department

What a productive term we have had in the Inclusion Department!

Our Transition Centre (7A) group have planned and produced a variety of written pieces. We have established our non-negotiables when writing; including punctuation, proof-reading, spelling and legible handwriting-they continue to impress Ms Rowland and Ms Farrell.

7A have also grown in maturity and perseverance. We all have a real desire to succeed and 7A are ready for their next step into Year 8.

In Maths, 7A have also made huge gains. We have grappled with fractions and decimals and even solved problems using these tricky concepts.

As well as all the hard work going on in the Transition Centre all our students have been busy developing their emotional resilience and social skills.

Phonics interventions are now embedded, we are making the most of our amazing intervention rooms.

In Year 8, Ms Gradwell's English group have been studying George Orwell's 'Animal Farm'. Ms Gradwell has set the highest of standards with presentation-all students have made great progress! 8A now have a secure knowledge of the plot, characters and the vocabulary within the text. More recently, they have been looking at John Steinbeck and his book 'Of Mice and Men', which is packed with mature themes; this has not deterred 8A, they have embodied all 9 Habits throughout.

We have also been extremely lucky to expand our team, with the addition of two new Teaching Assistants; Ms Billam and Ms Kanwal. They have settled in and are making a positive difference to our Leesbrookers!

Ms Rowland, Ms Gradwell and Team Inclusion



A word from our Pastoral Team

Attendance

Oasis Community Learning prides itself on developing happy and successful leaders who are role models in our community, they have the right to the best possible education and in order to do this attendance is essential. At Leesbrook we have achieved some of the highest attendance figures in the whole trust which we are very proud of and comes from our excellent working relationship with our students and families to support and maintain regular attendance and punctuality. Attendance is very important, this applies to every term within the school year. When booking holidays, we advise you to take these in half term; if your child has a family emergency please let us know at your earliest convenience. Good attendance will provide better exam results, more opportunities and achievements within the school and future. Poor attendance and punctuality will have a negative affect and could lead to your child being placed on an attendance report and penalty notices from the local authority. Please ensure you make us ware of any absences for your child and try and encourage them to arrive to school on time. Call us [01612904000](tel:01612904000) or email attendance@oasisleesbrook.org

Pastoral Active Support Team

Part of Pastoral care at Oasis Leesbrook is Greif and Loss support. This is a very poignant topic especially in the post-pandemic world our students are currently navigating. The first ever Grief and Loss course began this term and has shown great success. This course is student led and allows our young people to learn about the 5 stages of Grief, what they look like and discuss how their own experiences around them. The students have had the opportunity to share their cultural and religious beliefs around the topic and take part in some art therapy techniques to help them express their thoughts and feelings. This course will be taken forward into the next year where we hope to support many more students with this moving forward.

A further focus of pastoral care is overall student wellbeing, looking at supporting students to help them understand their personal responses to stress and how to manage their emotions and channel any anxiety into a positive behavioural response. Support in the academy can include daily wellbeing check-ins with students, regular 1:1 session with individual students and Pastoral Team members being present and visible during unstructured time. Student can have access to spaces to decompress, learn positive coping strategies and gain access and knowledge of local activities, support network/services and the community.

This term we have successfully supported our Year 11 students through the extremely challenging time of GSCE's, we can honestly say as a team and a school we could not be any prouder of the Leesbrook school leavers, their resilience and commitment to learning during this period has been outstanding and we wish them the happiness and success in their next chapter. This term has seen the Year 11s move on to their next adventure and Leesbrook has welcomed the new Year 7 students during two transition days that were a huge success for both students and staff. The transition days were extremely busy with lots of excited and very nervous new Leesbrook students that will be joining us in September. A huge thank you to the Student Leadership Team that welcomed, nurtured, and encouraged the new students, ensuring that both days were a positive unforgettable experience and role modelling all the Oasis 9 Habits from the start of the day till the very end. A true showcase and example of what it means to be a Leesbrook student and an inspiration to staff and students.



We are all to aware that students spend a great deal of time online and a recent student survey about their online habits demonstrated this. We have taken steps to support student E-safety by forming a strong and productive student E-safety team. Students had to apply for this role and demonstrate their commitment to online safety. They are here to support and guide our Leesbrookers on staying safe online, tackling cyber bullies and using technology and the internet effectively. Our team are bursting with new ideas and projects/events that will be taking place in the coming school year.

The Anti-Bullying team are active throughout the academy supporting students with their relationships and supporting with positive resolutions to any conflict they may experience. We are happy to report that most students have had a very positive year and students relationships and the family ethos at Leesbrook continues to remain strong and we look forward to welcoming more students into our Leesbrook family in September 2022 as we welcome a further 300 Year 7s into the Leesbrook family.

Safeguarding

The Leesbrook Safeguarding team are on hand to support all students with any concerns and difficulties they may be experiencing. The safeguarding team have worked closely with external partners in order to achieve the best outcomes for all students and families within Leesbrook who have required further support. The Safeguarding team can be contacted at the academy via the Reception Desk and their emails are also available via the academy website. The safeguarding team are working tirelessly to ensure all students know how to keep themselves safe in the modern world and have the knowledge they need to ensure they are well equipped to overcome any adversity they may face moving forward.

A yellow rectangular graphic with a green border. At the top left is the Kooth logo, which consists of the word 'kooth' in a bold, lowercase font with three small speech bubble icons above the 'o's. Below the logo, the text reads 'Kooth is here, year round. Even when schools are out.' in a bold, black font. The central illustration shows a woman with dark hair, wearing an orange apron over a white shirt, holding a large red umbrella. She is looking at a smartphone held by a person whose face is partially visible on the screen. The background features a blue sky with white clouds and a yellow sun. At the bottom of the graphic, the text says 'Find support for your mental wellbeing, no matter what's on your mind.' and 'Visit [kooth.com](https://www.kooth.com) today'.

- **Mental Health Support networks:**
- Student Minds: The UK's student mental health charity. Search their website for information research, and to see how you could get involved.
- Mind: Offers advice and support to people with mental health problems. Their helpline runs nine to six from Monday to Friday. 0300 123 3393.
- Kooth: Young People need a safe and welcoming space to explore their mental health needs. For the past 15 years they have been the UK's leading provider to the NHS in effective online mental health support [WWW.Kooth.com](https://www.kooth.com)
- The Mix: Offers support to anyone under the age of 25 about anything that is troubling them. Free 1:1 webchat service and free short counselling services from 3 -12am 7 days a week. 0808 808 4994



Academy Expectations

We pride ourselves and make no apologies on having the highest of expectations for every single student. Please familiarise yourself with our behaviour policy and Home/Academy Agreement. We follow this to the letter. It is important that you understand our expectations and sanctions.

Uniform Expectations

Compulsory

- Navy Blue blazer, green piping ,with Oasis Academy Leesbrook badge*
- White collared school shirt
- Oasis Academy Leesbrook v-neck jumper with green trim*
- Oasis Academy Leesbrook tie*
- Black tailored trousers or knee length skirt (skirt must sit on the knee and not be any shorter. It must not be lycra or a pencil skirt. Skinny trousers, jeans or leggings are not permitted)
- Black polishable formal shoes (trainers/pumps are not permitted-please check the soles on any shoes to ensure they are not 'trainer style'. Only a small heel will be permitted. Boots are not permitted)
- Plain black ankle socks or tights. Socks that pull over the knee are not permitted.
- School Bag in black or navy (must be large enough to carry an A4 folder and must be a back pack or record bag style. Bags must not be 'handbag' style)

Optional

- Plain black or navy blue religious head covering
- Plain outdoor coat

P.E. Kit

Compulsory

- Oasis Academy Leesbrook PE shirt*
- Oasis Academy Leesbrook shorts*
- Trainers (with non-marking soles)
- Black sports socks

Optional

- Oasis Academy Leesbrook Sweatshirt*
- Oasis Academy Leesbrook Tracksuit bottoms*
- Football boots

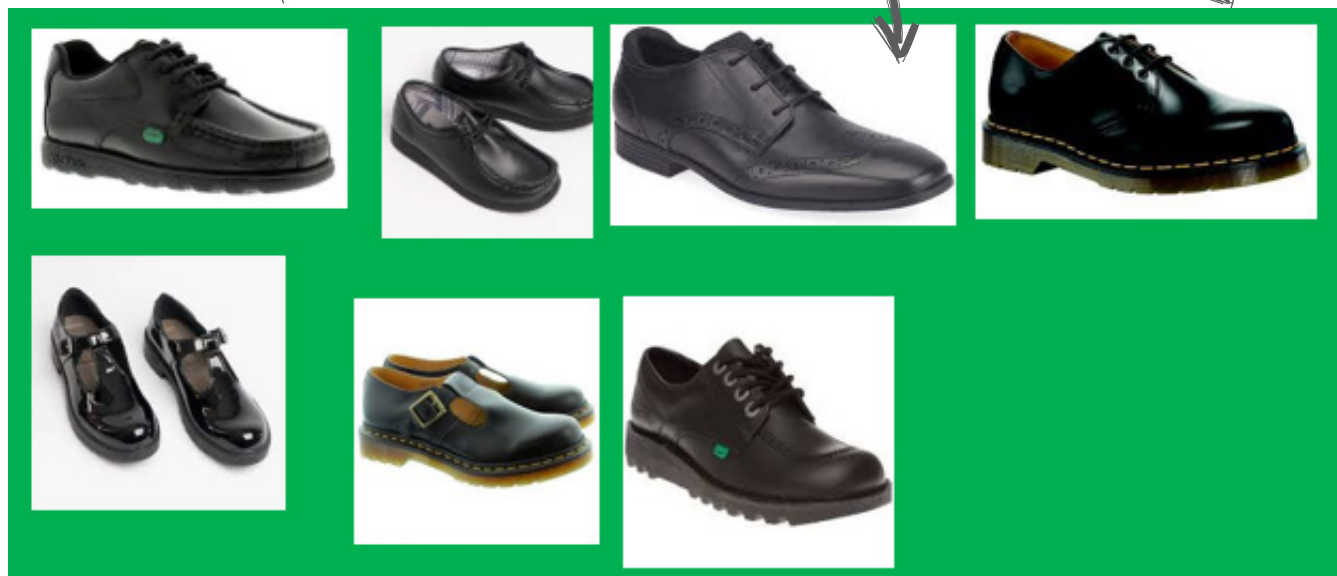
No non-Leesbrook kit will be permitted.

These shoes that are **NOT** permitted (please don't waste your money as they will not be allowed!)



Instead, please pick polishable shoes (think of shoes that could be worn for an interview) with proper (non-rubber) soles.

PICK THESE ONES!!



- Only natural hair colours, no extreme colours.
- No tramlines in hair or eyebrows
- Hair no shorter than a Number 2 shave
- One pair of small silver or gold pierced studs to be worn in the earlobes. No facial or other piercings.
- No henna or artificial tattoos/body ink
- No artificial/false nails or gel nails/gel colours
- No nail varnish
- Make up may be minimal (natural concealer or foundation only)
- The above are all non-negotiable. Students will be placed in Reflect if they contravene these expectations and parents/carers will be called to rectify.



WHAT'S ON

Oasis Hub Oldham Youth Sessions
Breakfast & Lunch provided

Monday 25th July

Oasis Academy Leesbrook, 11-16 years

[Book Here](#)

Monday 1st August

Oasis Academy Oldham. 11-16 years

[Book Here](#)

Monday 15th August

Oasis Academy Leesbrook 11-16 years

[Book Here](#)

Monday 22nd August

Oasis Academy Oldham 11-16 years

[Book Here](#)

FREE Sessions
Booking required



@OasisHubOldham



Oasis
hub
Oldham

WHAT'S ON

Oasis
Academy
Leesbrook

Oasis Hub Oldham at Leesbrook

Oasis Academy Leesbrook, Roxbury Avenue, OL4 5JE

Tuesday 26th July

Hubabaloo 10am - 2pm

Wednesday 27th July

Hubabaloo 10am - 2pm

Friday 29th July

Beach Trip 8.45am - 5pm



Breakfast
Lunch
Arts & Crafts
Zumba
Games



FREE family events

Booking required!!!

Children must be
accompanied by an adult



We are collecting uniform
donations on the day



@OasisHubOldham

[Book Here](#)





SUMMER OF FUN 2022



HOW TO BOOK

Paid and HAF Bookings are taken via email to the following email info@qualitysport.co.uk and we require the following information:

- Child Name.
- Age.
- School.
- Venue Choice.
- Dates.
- Session Time.
- Any wraparound care dates.

Your child needs to be registered on the Quality Sport system and bookings will not be confirmed unless this is done.

YOU DON'T NEED TO ATTEND THE SCHOOL TO ATTEND THIS HOLIDAY CLUB

CONTACT INFORMATION

Jo Sedman - Operations Manager
Telephone - 07507 579 852
Email - info@qualitysport.co.uk
Web - www.qualitysport.co.uk



LOCATION

Oasis Academy Leesbrook

Roxbury Avenue
OLDHAM
OL4 5JE

DATES: 01/08/22 - 26/08/22
MONDAY - THURSDAY ONLY*

*No sessions on Thursday 25th August due to GCSE results day, Friday 26th August available instead this week.



Prices from
£14
Per day

OLDHAM



The SUMMER Holidays ARE HERE

